

Curriculum Implementation Specialist (part-time or full-time)

Job Position	
Job Position Title	Curriculum Implementation Specialist
Reporting to	Director
Supervising	n/a
Employment Type	Fixed-Term Contract (1–2 years), Part-Time or Full-Time available
Location	Melbourne or Perth preferred
Remote work	Majority of role is in the office or at in-person workshops. Occasional flexibility to work remotely.
Travel Frequency	Interstate travel required for program delivery
Start date	Immediate

Job Overview
As a Curriculum Implementation Specialist at Teach Well, you will work as part of a high-performing team to support and deliver Teach Well's programs and offerings, with particular responsibility for creating professional learning that will help schools better implement Impact Curriculum (formerly Ochre) materials. You will play a key role in ensuring the quality, consistency and continuous improvement of Teach Well's courses, while creating a supportive and engaging learning community for participants. In 2027, the majority of support will be developed for teachers implementing Impact Curriculum in Primary English. Therefore, a background in primary or English teaching is helpful. You will provide guidance to participants on matters related to teaching, instructional practice and school leadership, including coaching and feedback on participant submissions. You will also contribute to program-level planning, project delivery and stakeholder engagement, building strong relationships with school and system leaders.

About Teach Well
Teach Well is a national education organisation that partners with schools, systems and educators to improve teaching quality and student outcomes, particularly in priority and disadvantaged contexts. We design and deliver evidence-informed professional learning for teachers and school leaders, grounded in high-impact instructional practice and real classroom application. Our programs combine expert facilitation, practical tools, coaching and community-building to support educators to translate research into everyday practice. Teach Well works across government, Catholic and independent systems, and collaborates closely with school leaders, education systems and philanthropic partners to deliver impact at scale.

Teach Well is an independent social enterprise and is part of the Impact Education Group.

Why Join Teach Well?

- Work nationally while remaining classroom-connected
- Part-time or full-time arrangements
- Contribute to large-scale improvement in teaching and learning
- Join a highly collaborative, intellectually rigorous team
- Opportunities to shape program design and future offerings

Key Accountabilities & Impact

This role is not limited to the accountabilities listed and may include additional responsibilities that drive impact and support our goals as needed:

- **Develop program content for in-person, virtual, and asynchronous professional learning programs**
- **Deliver and facilitate Teach Well's programs**, as well as support schools to **implement Impact Curriculum (i.e. Ochre materials), starting with Primary English**
- Create content on a Learning Management System used for Teach Well courses
- Utilise Teach Well's knowledge base for continuous improvement, including trialling and developing new ideas to drive student outcomes
- Collaborate with other roles in Teach Well and Impact Curriculum to ensure a cohesive learner experience

Detailed Responsibilities

Develop new Curriculum Implementation program content:

- Use your experience and knowledge to develop professional learning for schools on how to implement high-quality curriculum materials
- Use your knowledge of evidence-based English teaching – including novel studies units, vocabulary, sentence-level writing, and knowledge-rich approaches to literature – to develop professional learning programs
- Create codified slides, scripts and course materials
- Draw on Impact Curriculum (Ochre Education's) English curriculum resources as worked examples of high-quality curriculum in program design
- Help Teach Well team members develop knowledge about best-practice teaching in primary English
- Record videos for asynchronous learning content

Deliver and facilitate Teach Well's programs, courses and workshops:

- Present and facilitate workshops, including presenting key ideas, modelling and demonstrating lessons and teaching practices, monitoring and encouraging participant interactions and preparing all necessary resources

- Codify and prepare documentation so that all team members deliver a consistent, quality-assured experience
- Develop asynchronous content including videos, resources, and written summaries of evidence

Provide coaching feedback to participants:

- Review video footage, participant self-reflections and resources to prepare coaching notes for participants during the course
- Lead live coaching sessions for individual educators or groups of educators

Support Teach Well participants through the courses and programs:

- Provide support to participants for all questions or matters related to teaching or school leadership across cohorts, subject areas and year levels. This includes reviewing participant submissions and answering participant questions as requested by the Cohort Officers and Operations Manager
- Provide support to the Cohort Officers to enable them to create a seamless participant experience in their role coordinating cohorts

Undertake project management activities:

- Execute work plans for projects and partnerships
- Monitor and track progress and impact by providing summary data and reports to senior leadership on progress, impact and outcomes
- Provide information and summary documents on workshop feedback for the Director or other project managers to share with key stakeholders
- Participate in project/status meetings with key stakeholders, and lead these where appropriate
- Review impact tracking data for cohorts, considering implications and contributing to the annual Impact Report and cohort-level reports as required

Contribute to Teach Well's knowledge base for continuous improvement and to drive student outcomes:

- Identify and review research on best practice in improving outcomes for students and share these with the team
- Generate new resources and trial new ideas to ensure the highest possible success rate for participants in accelerating student progress in their classrooms

Build a community of practice across Australia:

- Represent Teach Well at the school level and, where appropriate, support relationship management and external representation with education systems, philanthropists or professional associations
- Maintain a social media presence that promotes the values of Teach Well

Cross-team collaboration:

- Collaborate with the Director and Program Leads to deliver Teach Well's full suite of programs and offerings
- Coordinate with the Operations Manager to ensure the seamless execution of Teach Well's full suite of programs and offerings
- Partner with the Cohort Officers to foster and build a community of practice
- Collaborate with the Program Leads to customise and further develop Teach Well's knowledge base and IP suite
- Work with Impact Curriculum (Ochre Education) to design programs that support implementation of these curriculum materials

Qualification & Experience

Essential:

- **Experience implementing Impact Curriculum English (i.e. Ochre Education Resources)**
- Knowledge of and dedication to evidence-informed teaching practices, including high-impact instruction
- A recognised teaching qualification
- A current Working with Children Check and a Nationally Coordinated Criminal History Check
- Available for regular travel

Desirable:

- **Deep content and pedagogical knowledge in primary English**
- At least 4 years of classroom teaching experience, with demonstrated experience teaching or leading **Impact Curriculum (Ochre) English resources**
- At least 1 year in a school leadership role or internal coaching role
- Familiarity with evidence-informed approaches to reading and writing instruction
- Experience successfully developing and delivering professional learning to teachers (within your school or externally)
- Formal or informal coaching skills
- Full driver's licence
- Located in Perth or Melbourne

Capabilities

Capabilities we're looking for:

- Credibility with experienced other teachers and leaders
- Ability to translate research into clear, practical classroom guidance
- Strong facilitation and adult-learning instincts
- Comfort giving precise, developmental feedback
- Strong judgement, organisation and follow-through

How to Apply

Please apply via Ethical Jobs by 4pm on 13 November 2026.

- A business-style CV – limited to 3 pages.
- A cover letter that addresses the Qualification & Experience and Capabilities sections of this job description – limited to 2 pages. This cover letter may also contain a concise picture of you as a whole person, outlining your qualities, achievements and ambitions.