



POSITION TITLE	Clinical Psychologist
JOB PROFILE ID	P_RS_CLP_HEO71801_CAT18118
JOB CATEGORY	Professional
JOB FAMILY	Technical Support
COMPENSATION GRADE	HEO7
MANAGEMENT LEVEL	19 Individual Contributor

POSITION DESCRIPTION SUMMARY

To provide psychological assessment and treatment to young people with emerging or established mental disorders. Experience treating mild to emerging eating disorders will be highly regarded.

DECISION MAKING AND DELEGATIONS OF AUTHORITY

The staff member will work under broad supervision with work goals being achieved through their own initiative. They will have discretion to carry out the tasks in the order and method they see as most appropriate, provided that set priorities and deadlines are achieved and University protocols and policies are followed. They will carry out the key accountabilities of their role, provide advice and resolve all routine matters related to their work area, address some complex matters related to their key accountabilities and collaborate with other staff (often more senior) to resolve other complex matters that need to be addressed. They will be required to plan their work on a daily, weekly and monthly basis, adjusting their effort to ensure that any deadlines are met and work goals are achieved. As a subject matter expert, they will be responsible for a defined body of work, and be the first point of contact before a matter is referred to a more senior staff member.

KEY RELATIONSHIPS

Relationships	Position Title
Supervisor	28610 Clinical Lead, Brain and Mind Centre - Mrs Nicola Paulsen (+)
Direct Reports	
Peer Relationships	Refer to the organisational charts in Workday to view peer relationships relevant to your role. Please Note- This option is only available to University staff.



RESPONSIBILITY DESCRIPTION

1. Provide psychological assessment and evidence-based psychological therapy for young people (12-25) with emerging or established mental disorders under an early-intervention (clinical staging) framework of service delivery
2. In collaboration with the young person's care-coordinator, provide 3 monthly follow up assessments for young people with emerging mental disorders using a standardised assessment format.
3. Work with a high level of independence & autonomy in coordination & administration of a busy youth mental health service
4. Ability to liaise closely with onsite independent practitioners, local referral agencies and other services.
5. Carry out all tasks with professionalism, tact, sensitivity, confidentiality and discretion and work calmly under pressure; Problem solve decisively and responsibly in dealing with difficult situations including clinical issues and managing complaints
6. Maintain accurate and timely case notes and records inputting data required by headspace National and headspace Camperdown
7. Adhere to headspace Camperdown Clinical Governance Framework, policies and procedures
8. Using IT systems including Microsoft Office, Email, Practice Management Software provided onsite e.g. Blue Chip and Medical Director, and data collection tools as determined by the Brain and Mind Research Institute and headspace National Office. Ensure data entry compliance.
9. . Participate in relevant Clinical Meetings
10. To participate in headspace Camperdown community awareness activities promoting the health and wellbeing of young people and liaise with relevant community groups, government and non government service providers.
11. Participate in quality improvement projects and research
12. Maintain a working knowledge of current legislation and government policy in relation to mental health and alcohol and other drug disorders, particularly as it relates to young people in NSW
13. Participate in training and professional development as required by headspace, and any other tasks appropriate to classification as requested by the supervisor

EDUCATION

Education
Other - An equivalent combination of training and experience.
Postgraduate qualifications - Clinical Psychology

Only one Field of Study needs to apply. The Education requirements should be considered in conjunction with the Work Experience requirements.

CERTIFICATIONS

Certifications
Not applicable - specific certification requirements may apply to an individual positions under this job profile - No Issuer.
Registration or provisional registration as a psychologist with an endorsed area of practise in clinical psychology; or a clinical psychologist who is in the process of completing a registrar program. - No Issuer.

SKILLS

Skills
Competence regarding clinical information systems, software packages and willingness to be trained and implement MDS, the headspace data collection and registration tool. Other software packages i.e. Blue Chip and Medical Director
Computer literate, with familiarity with the Microsoft Windows environment and Microsoft Office applications and capacity to learn how to use a new clinical software package for keeping of electronic client records.
Demonstrate ability to consult, liaise and negotiate with young people, family/carers, workers and other agencies
Well developed interpersonal and communication skills (written and verbal), problem solving, advocacy and negotiation skills

WORK EXPERIENCE

Work Experience
Experience in psychological assessment and intervention services for young people aged 12-25 years who have mental health, alcohol and other drug problems.
Experience working in a multidisciplinary team and constructive working relationships with young people, family/carers and other agencies.

CAPABILITIES

Priority Core Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level
Collaborates with others	Builds networks, models collaboration and works effectively with others to encourage inclusivity and impact.	INT
Excels in discipline, field or profession	Strives to develop and improve own proficiency and profile in areas of focus, creating a positive impact for the University.	INT
Thinks and solves problems	Makes informed and considered decisions by thinking critically and comprehensively to progress and enhance outcomes for the University.	INT
Priority Professional Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level
Delivers service excellence	Understands customer needs and wants, both now and in the future, to agree, meet and manage service expectations and deliver an excellent service experience for University staff, students and the community.	INT
Enables compliance and integrity	Cultivates an environment in which students and staff act with integrity and comply with relevant laws, regulations and policies applicable to the University.	FOU



Priority Professional Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level
Financial accountability	Applies prudent financial management practices when undertaking tasks and makes decisions with a consideration of the short and longer term financial implications on organisational effectiveness, and the impacts on University staff, students and community.	FOU
Negotiates effectively	Understands own and others needs to communicate professionally and openly, making appropriate trade-offs to reach optimal outcomes for the University	INT
Presents with credibility	Presents and facilitates discussion by making information understandable and engaging students, staff and/or the community to generate action and create an impact.	INT
Thinks creatively	Thinks creatively about current challenges and opportunities to develop solutions, encouraging creative capacity in others to optimise outcomes for students, staff and the community.	INT
Core Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level
Acts responsibly	Understands constraints and works to optimise value for the University by balancing safety, sustainability, risk, opportunity, and finite resources to deliver, directly or indirectly, on the objectives of the University.	INT
Acts with courage, respect and integrity	Acts with honesty, demonstrating ethical and professional behaviour, with the courage to speak up for respect and integrity.	INT
Communicates with impact	Interacts with others clearly and effectively, using respectful verbal and non-verbal communication for the benefit of our students, staff and the communities we serve	INT
Contributes to the University	Shows an appreciation of the higher education sector and role of the University in the local and international community, supporting the University's strategy of excellence in research, education, engagement and student experience.	INT
Displays adaptability	Remains committed and persistent in the pursuit of goals, maintaining composure and professionalism, regardless of changing circumstances.	INT
Displays cross-cultural understanding	Collaborates in an inclusive way demonstrating an understanding of cultural differences and how our views can shape the way we operate.	INT
Responds to changing contexts	Anticipates and monitors demand and develops considered responses to continually improve student, staff and community outcomes	INT
Strives to learn	Exhibits a commitment to continuously learn, having the courage to embrace new practices, behaviours and mindsets and be open to new ideas and perspective.	INT
Takes accountability	Takes accountability for own actions and contributes to an inclusive, psychologically safe and high performance culture where people are inspired to thrive and realise their potential.	INT
Takes action	Takes initiative, achieving results through a commitment to excellence and quality outcomes for the University, Australia and the wider world.	INT