



Position Description

College/Division:	College of Science and Medicine
Faculty/School/Centre:	School of Medicine and Psychology
Department/Unit:	Indigenous Health Unit
Position Title:	Lead of Indigenous Community Engagement
Classification:	Academic Level C
Position No:	TBC
Responsible to:	Head, Indigenous Health Team
Number of positions that report to this role:	Nil
Delegation(s) Assigned:	TBC

PURPOSE STATEMENT:

The ANU College of Science and Medicine encompasses the following disciplines: Astronomy and Astrophysics, Biology, Chemistry, Earth Sciences, Physics, Medicine and Psychology, and Medical Research. It is also home to various cross-disciplinary and specialist institutes and centres. Staff and students within the ANU College of Science and Medicine conduct research and deliver research-led education programs spanning the entire breadth of the sciences, supported by extensive international networks and world-class facilities.

The School of Medicine and Psychology (SMP) was established in 2023 to bring together expertise from Medicine and Psychology to develop a unique educational and research environment. The focus is to produce psychologists, researchers, and medical graduates who practice compassion, conscience and professional excellence, and with a knowledge of Aboriginal and Torres Strait Islander health and culture. The school partners with a number of healthcare organisations to deliver teaching and training including but not limited to ACT Health, community practices throughout the ACT and Southeastern NSW.

The SMP is committed to extending the boundaries of medical and psychology knowledge and improving societies through research. A focus on providing students with access to groundbreaking research is core to our research led education experience. Research is conducted over a range of disciplines and organised into three main themes: Society Culture and Health, Diagnostics, Therapeutics and Clinical Care and Brain, Vision, and Mental Processing. Collaborations in research and education have both a national and international reach to other universities, governments and communities in the region as well as industry bodies, attracting national and international researchers and higher degree research candidates.

The School of Medicine and Psychology is accredited by the Australian Medical Council (AMC) and the Australian Psychology Accreditation Council (APAC), which sets standards for education, training and assessment in the medicine and psychology programs.

KEY ACCOUNTABILITY AREAS:

Position Dimension & Relationships:

The Lead of Indigenous Community Engagement will work within SMP in the Indigenous Health Team reporting to the Head, Indigenous Health Team. The primary role of the position is to support the Indigenous Health Team and SMP more broadly in its engagement with Aboriginal and Torres Strait Islander Communities relevant to the SMP medical program including the coordination, support and secretariate of the Biyamburruwalanha Governance Group. Through these engagement activities, the Biyamburruwalanha Chair will support the education and research missions of the Indigenous Health Team and SMP. In relationship to the medical program this will include supporting the recruitment of Indigenous students and the engagement of Indigenous community members with the medical program.

Role Statement:

Under broad direction of the Head, Indigenous Health Unit, the appointee will:

- Chair the Biyamburruwalanha Governance Group.
- Support the development and implementation of strategies and activities to enhance engagement of the Indigenous Health Team and SMP with relevant Indigenous communities.
- Build and support the relationship between the Indigenous Health Team SMP and relevant Indigenous community organisations and groups.
- Where relevant make a contribution to the Indigenous Health teaching activities in the School
- Support the operations of the School, including liaison with other units within the College and ANU, and external stakeholders.
- Assist in outreach activities to relevant Indigenous community organisations and groups, prospective students, research institutes, industry, government, the media and the public.
- Comply with all ANU policies and procedures, School governance and regulatory compliance, in particular those relating to work health and safety, equal opportunity, code of conduct and sustainable work practices.
- Undertake other duties as consistent with the classification level of the position and in line with the principles of multitasking.

SKILL BASE:

A Level C academic will make a significant contribution to the discipline at the national level. A Level C academic will normally make a significant contribution to research and/or scholarship and/or teaching and administration activities of an organisational unit or an interdisciplinary area at undergraduate, honours and postgraduate level. The academic will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession, discipline and/or community and may be required to perform the full academic responsibilities of and related administration for the coordination of a large award program or several smaller award programs of the institution.

SELECTION CRITERIA:

This is an Identified Position in accordance with the ANU's Identified Position Policy. Aboriginal and/or Torres Strait Islanders are strongly encouraged to apply.

1. A PhD in a health-related field or medicine, or master's degree, or relevant tertiary education and experience in a health-focused teaching environment, in Indigenous health is preferred.
2. Experience in implementing feedback systems to gather community input and ensure responsiveness, as well as a proven ability to connect with community stakeholders, such as local leaders and organizations, to foster collaboration.
3. Knowledge and understanding of Aboriginal and Torres Strait Islander culture and people with evidence of effective teaching in Indigenous health and of the ability to contribute to setting the education agenda in the area of Indigenous health within a tertiary environment.
4. Demonstrated commitment to excellence in a blended learning environment with some experience and knowledge in the following areas: Supervising students working on individual or/and group projects; Administration of courses and other administrative duties in a tertiary institution; and Educational theory and practice and quality indicators at the tertiary level in one or more of the following: curriculum review, course development and accreditation, and/or evaluation of the student experience.
5. Developed communication skills, both written and oral, with a demonstrated ability to work effectively, both independently and collaboratively with people from diverse backgrounds and as a member of multidisciplinary teams.
6. A demonstrated high-level understanding of equal opportunity principles and a commitment to the application of these policies in a University context.
7. Demonstrated understanding of and connection with the local Aboriginal community, and an understanding of the issues affecting Aboriginal and/or Torres Strait Islander peoples in contemporary Australian society.

Employment in this position is conditional on satisfactory results in accordance with the [Background Checking Procedure](#) which sets out the types of checks required by each type of position. All appointments are required to make relevant declarations to comply with the [National Higher Education Code to Prevent and Respond to Gender-Based Violence](#).

Supervisor/Delegate Name:	Stewart Sutherland	Date:	13/11/2025
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References:

[Academic Minimum Standards](#)



Pre-Employment Work Environment Report

Position Details

College/Div/Centre	College of Science & Medicine	Dept/School/Section	SMP
Position Title	Lead of Indigenous Community Engagement	Classification	Academic Level C
Position No.	43859	Reference No.	

In accordance with the Work Health and Safety Act 2011 (Cth) the University has a primary duty of care, so far as reasonably practicable, to ensure the health and safety of all staff while they are at work in the University.

- This form is used to advise potential applicants of work environment and health and safety hazards prior to application.
- This form must be completed by the supervisor of the position. Without this form jobs cannot be advertised.
- Once an applicant has been selected for the position they must familiarise themselves with the University [WHS Management System Handbook](#).
- The hazards identified below are of generic nature in relation to the position. It is not correlated directly to training required for the specific staff to be engaged. Identification of individual WHS training needs must be in accordance with WHS Local Training Plan and through the WHS induction programs and Performance Development Review Process.
- Information regarding reasonable workplace adjustments that may be required to enable an individual to fulfil the inherent requirements of their position is available at [2024_ANU Inherent Requirements Reference Table.pdf](#)

Potential Hazards

• Please indicate whether the duties associated with appointment will result in exposure to any of the following potential hazards, either as a regular or occasional part of the duties.			
TASK	regular	occasional	
key boarding	☒	☐	
lifting, manual handling	☐	☐	
repetitive manual tasks	☒	☒	
Organizing events	☒	☐	
fieldwork & travel	☒	☒	
driving a vehicle	☒	☒	
NON-IONIZING RADIATION			
solar	☐	☐	
ultraviolet	☐	☐	
infra red	☐	☐	
laser	☐	☐	
radio frequency	☐	☐	
CHEMICALS			
hazardous substances	☐	☐	
allergens	☐	☐	
cytotoxics	☐	☐	
mutagens/teratogens/	☐	☐	
carcinogens	☐	☐	
pesticides / herbicides	☐	☐	
TASK	regular	occasional	
laboratory work	☐	☐	
work at heights	☐	☐	
work in confined spaces	☐	☐	
noise / vibration	☐	☐	
electricity	☐	☐	
IONIZING RADIATION			
gamma, x-rays	☐	☐	
beta particles	☐	☐	
nuclear particles	☐	☐	
BIOLOGICAL MATERIALS			
microbiological materials	☐	☐	
potential biological allergens	☐	☐	
laboratory animals or insects	☐	☐	
clinical specimens, including blood	☐	☐	
genetically-manipulated specimens	☐	☐	
immunisations	☐	☐	
OTHER POTENTIAL HAZARDS (please specify):			
PSYCHOSOCIAL HAZARDS (please specify):			
Supervisor/Delegate Name:	Stewart Sutherland	Date:	27/10/2025