



Position Description

Position:	Youth Worker – School Programs
Reporting to:	Youth Team Leader
Location:	Level 1, Tenancy 1b, Pacific Epping, 571-581 High Street, Epping
Date:	July 2026

Organisational Context

Whittlesea Community Connections (WCC) is a place based community agency that strives for the empowerment of individuals and groups in the local community who face disadvantage, isolation and obstacles to effective social and economic participation. WCC is committed to developing responsive approaches to meet the challenges posed by Whittlesea's changing and emerging communities. We have a clear role in advocating to services and government through direct services and policy input. Our services and programs are designed to respect and empower and are free, confidential and impartial. WCC is governed by a community based independent Board of Management.

Whittlesea Community Connections core objectives are to:

- Identify and address information and service needs of residents in City of Whittlesea
- Advocate for and with the community for increased participation in decision making
- Support formal and informal volunteer roles in the Whittlesea community
- Collaborate with agencies and Government to develop and sustain services that serve local community needs
- Continue to develop and improve the quality, efficiency and accessibility of our services
- Identify opportunities for greater community involvement and leadership so that community residents can contribute to decisions that affect their lives.

Position Rationale

This is a new position created to work with and support children & young people (10-25) in a number of different capacities across various schools in Whittlesea. This role will be responsible for coordinating the Homework Help program for Middle year's children, as well as supporting Rainbow Collective schools and facilitating empowerment and transition programs.

Accountability

The Youth Worker – School Programs will be accountable to the Youth Team Leader through regular support and supervision and provision of regular reports.

Overview of Duties

Middle Years Programs:

- Plan, coordinate and facilitate homework clubs for middle year's students in schools.
- Deliver evidence informed empowerment and transition programs that build confidence, resilience, belonging and positive relationships.
- Support volunteers to engage with middle years children in a child safe, supportive and strengths based way.
- Monitor participation and evaluate program outcomes.

Rainbow Inclusion and Leadership (secondary Schools)

- Support secondary schools to establish, strengthen and grow student-led rainbow groups.
- Support alongside school staff to facilitate group sessions where needed.
- Support the development of interschool rainbow events, training, workshops and leadership opportunities.
- Develop partnerships with local organisations and services to support rainbow young people
- Advocate for and advise on inclusive practice in schools and community for LGBTIQ+ young people.

Youth Participation and Youth Work practice.

- Embed youth participation principals in all programs
- Provide information, support and referrals where necessary
- Participate in agency and team meetings and maintain a teamwork approach at all times, behaving in accordance with WCC standards, policies and philosophies. This includes adhering to child safety standards and principles.
- Other duties as required and that support the needs of children and young people in Whittlesea.

Key Selection Criteria - Essential

- Tertiary qualification and/or equivalent experience working with children and young people.
- Demonstrated experience working with children and young people with diverse and intersectional backgrounds and in different settings (eg group facilitation, schools).
- An understanding of LGBTIQ+ young people **AND** culturally and linguistically diverse young people, newly arrived young people, refugee and asylum seeker young people; their strengths, the barriers they face, and how to support inclusion in community and schools.
- High standard of interpersonal and communication skills, with the ability to work and engage children and young people, community groups, schools, volunteers and other key stakeholders.
- An ability to work independently, with resourcefulness and self-motivation and as part of a team.
- A positive attitude to working with and demonstrated capacity to support students and volunteers.
- An excellent understanding of child safety and the Victorian Child Safe Standards.

Highly Desirable

- Young people from culturally and linguistically diverse backgrounds are encouraged to apply.
- A relevant community language.

Salary and Conditions

- Conditions will be in accordance with the Social, Community, Home and Disability Services (SCHADS) Industry Award 2010, Level 4.1
- This position is offered as a part- time position 0.6 FTE (22.5 hours/ 3 days per week)
- This is a fixed-term contract until 30 June 2027
- Generous salary sacrifice arrangements, if taken up by the employee, can significantly increase the net value of the remuneration received
- The successful applicant will be required to enter into an employment contract
- After hours and weekend work may be required

WCC Children & Young People Public Position Statement

Whittlesea Community Connections (WCC) prioritises children and young people's safety, and wellbeing with zero tolerance for child abuse. Our mandatory child safe training across the organisation ensures everyone is committed to this mission. We actively listen to and empower children and young people's voices, enabling them to thrive.

Our compliance with the Victorian Child Safe Standards and applicable legislative schemes ensures robust systems are in place to protect children from abuse, where we address and respond to allegations promptly and in line with our policies, guidelines and legislative requirements.

We promote cultural safety through the provision of safe environments for those who identify as Aboriginal and/or Torres Strait Islander, culturally and/or linguistically diverse, living with a disability, neurodivergent and LGBTQIA+.