

Position Description

Senior Project Officer – ACCO Transformation (identified)

Reports to: ACCO Transformation Manager

SNAICC Level: 6

Business Unit: Programs

FTE: 1

Direct Reports: NA

Position summary

The Senior Project Officer will work on various projects to advise on and support the transition of services from mainstream service providers to ACCOs at a community level in areas such as out-of-home care, early years education, community development. This will include community consultations, providing advice about capacity building needs of the Aboriginal Community Controlled services using culturally safe practices.

Streams of work will include:

- Liaison with ACCO's to ascertain organisational needs
- Liaison with mainstream service providers regarding current delivery practices and potential future partnerships at a community level
- Community conversations and consultations around emerging needs and/or funding opportunities
- Providing advice (verbal and written) to SNAICC leadership and partner organisations
- Apply the Aboriginal Leadership Transition Framework to ensure community voice is paramount in self-determining the process of transition
- Prepare written reports to an excellent standard.

The Senior Project Officer will be responsible for planning out and ensuring the effective delivery of transition projects under the guidance of the ACCO Transformation Manager.

SNAICC Programs Unit aims to build the capacity of Aboriginal and Torres Strait Islander community-controlled organisations and mainstream non-government organisations to ensure children have access to high-quality, sustainable, culturally safe, and secure services in the early childhood education and care sector. The primary focus is to support the growth and development of the community-controlled early childhood education and care sector across the country. The Programs Unit works to establish partnerships, provide guidance, and facilitate collaboration between community-controlled organisations and mainstream non-government organisations, promoting cultural safety and inclusivity in service provision. The Programs Unit strives to enhance the accessibility, quality, and sustainability of services for Aboriginal and Torres Strait Islander children, ensuring their holistic development and well-being.

Key responsibilities

- Support the ACCO Transformation Manager to implement and evaluate projects supporting the transition of funding and clients from mainstream organisations to Aboriginal Community Controlled organisations.
- Provide advice, resources, research briefs and assistance to drive improvements in programming and better practice in local contexts.
- Build relationships with key stakeholders particularly at local, regional and state-wide levels.
- Write reports, articles, stories, newsletter items and conference presentations on the work of the Community Partners' projects for broad circulation, including the SNAICC website, SNAICC newsletter, relevant conferences, forums, funders, and meetings with senior government officials.
- Contribute and provide timely feedback on the evaluation of services through collection of data; analysis and interpretation of trends relating to service provision; analysis and interpretation of known risks and issues experienced by the ACCO service providers; and processes put in place to mitigate and resolve, identification of any lessons learned, and effectiveness of governance arrangements in place.
- Implement strategies to enhance the training and capacity building needs of partner service delivery staff and ACCOs.
- Under the guidance of the ACCO Transformation Manager, oversee the development of detailed reports:
 - community profiles,
 - community consultation reports
 - executive report
 - monthly progress reports, and
 - final project reports as required.
- Provide support to ACCOs, work collaboratively to identify, through community consultation, ways to build capacity and successfully operate and deliver new services where appropriate.
- Advocate for greater alignment to the Closing the Gap targets and priority reforms through community consultation and co-design methods, ensuring concerns raised by community members, parents and leaders are heard.

SNAICC Competency Framework

1. Organisational Awareness and Professionalism

- 1.3.1 Organisational Awareness
- 1.3.2 Time Management
- 1.3.4 Ethics
- 1.4.4 Taking responsibility
- 1.3.5 Problem solving

2. Community and Interagency Relations

- 2.3.2 Community
- 2.2.3 Partnerships & collaboration
- 2.6.4 Knowledge of community
- 2.2.5 Social Justice

3. Communication & Relationship Skills

- 3.2.2 Written communication
- 3.2.3 Verbal Communication
- 3.2.4 Public Speaking
- 3.3.5 Interpersonal skills

6. Service Delivery

- 6.3.1 Reflective Practice
- 6.2.2. Knowledge of sector issues
- 6.2.3 Stakeholder outcomes

7. Policy & Research

- 7.2.1 Policy development and implementation
- 7.2.2 Evidence based policy and program development
- 7.3.4 Sector Leadership

Safety and Wellbeing

- Act as a role model by demonstrating safe work behaviours and conducting work in accordance with our safety practices.
- Identify and seek appropriate resources to support staff health and wellbeing.

Quality and Compliance

- Promote a culture of continuous improvement, collaboration and compliance through the provision of mentoring, training and other support.
- Contribute to internal quality assurance processes, including identifying, developing, implementing and evaluating quality improvement activities.
- Ensure adherence to organisational policies and procedure to deliver consistent quality support and service.
- Actively participate in internal and external audits with responsibility for compliance

Common duties shared with other SNAICC staff

- Contribute to SNAICC internal planning processes including staff meetings, and review of SNAICC strategic and operational plans.
- Write reports, articles and provide information for the SNAICC website, newsletter and other SNAICC publications as required.

Significant relationships:

External

- Mainstream Service providers seeking to transition service provision to ACCOs at a community level (e.g. Brotherhood of St

8. Program & Contract Management

- 8.2.1 Program development
- 8.3.3 Contract Management
- 8.3.4 Achieving results

9. Risk Management, Workplace Safety & Quality

- 9.1.1 Strategy
- 9.1.2 Quality
- 9.2.3 Risk Management
- 9.1.4 Health Safety Wellbeing

4. Leadership and Teamwork

- 4.3.1 United vision
- 4.2.2 Strategic Focus

Lawrence & Life Without Barriers, Connected Beginnings)

- Other jurisdictional Aboriginal peaks - AbSec, QATSCIPP, Dept of Education.
- Aboriginal and/or Torres Strait Islander communities

organisations: Programs, Policy & Research; Office of the CEO.

Key selection criteria

Knowledge & experience

- Broad knowledge and a deep understanding of issues impacting Aboriginal and Torres Strait Islander children and families, with a commitment to the rights, needs and aspirations of Aboriginal and Torres Strait Islander children and families.
- A demonstrated ability to work with Aboriginal and Torres Strait Islander organisations and people, including community leaders.
- Excellent written and verbal communication skills, including demonstrated capacity to produce high-quality documents, evidence-based reports, submissions, research papers and briefings.
- Demonstrated ability to coordinate multiple streams of work and teams to support a shared goal, and plan ahead over multiple years.
- Experience in project management, including project planning, implementation, and monitoring and evaluation processes.
- Demonstrated experience and ability to manage budgets and resources to optimise productivity, ensure compliance with contracted deliverables and contribute positively to the on-going sustainability of the organisation.
- Demonstrated capacity to establish and maintain partnerships and work collaboratively in the design and implementation of activities.
- Demonstrated understanding and knowledge of the OOHC system in jurisdictions
- Experience in a program and service design role, including:
 - developing culturally safe and informed systems and policies to meet quality and compliance standards
 - provision of specialist information for providers to meet multiple compliance areas
 - provision of support to leaders which helps drive practice improvements, promotes best practice
- Working knowledge and understanding of the needs of the Aboriginal Community Controlled sector

Qualifications & requirements

- Qualifications or extensive experience in relevant fields.

- Employee Working with Children Check (WWCC)
- Current police check (no older than three months)
- Current Driver's License
- Considerate travel is required for the role, with intra and interstate, and into remote and very remote communities.
- It is a genuine requirement of this role that it is held by an Aboriginal and/or Torres Strait Islander person. *Classified under: Equal Opportunity Act 2010 (Vic), s.12, Anti-Discrimination Act 1977 (NSW), s. 14d, Anti-Discrimination Act 1991(QLD), s.7, Equal Opportunity Act 1984 (SA), s. 56(2), Anti-Discrimination Act 1998 (TAS), s.41, Discrimination Act 1991(ACT), s.42d, Anti-Discrimination Act 1996 (NT), s.35(1b(i)).*

Who we are

SNAICC – National Voice for our Children is the national non-government peak body for Aboriginal and Torres Strait Islander children and families, and the sectors that support them.

Since 1981, we have been a strong National Voice representing the interests of Aboriginal and Torres Strait Islander children, families, communities and organisations across Australia.

Vision

Aboriginal and Torres Strait Islander children and young people thriving in culture, raised within strong families and self-determining communities, empowered to reach their full potential.

Purpose

We engage and amplify the voices of children, young people, their families, communities and our members to drive and influence progress for the fulfilment of the rights of our children through culturally-led, self-determined, and evidence-based approaches, systems and structures.

For more information about SNAICC, visit our [website](#) and view our [Strategic Plan 2025-2028](#).

Our work focuses on three key areas: research and policy, advocacy and sector development engagement and innovation.

SNAICC is governed by a Board of Directors and a Council made up of Aboriginal and Torres Strait Islander community-controlled organisations and leaders from the early years, child safety, development and wellbeing sectors.

Our shared values

- **Cultural safety:** Aboriginal ways of knowing, doing and being are our foundation and embedded in all aspects of our business activities. We expect cultural humility from those we work with.
- **Collaboration & trust:** We value reciprocity and partnerships. We show curiosity rather than judgment and give people the benefit of the doubt.
- **Respect & kindness:** We are all valued and valuable. We communicate with people holistically, recognising their humanity.
- **Accountability & integrity:** We do what we say we will. We accept individual and shared responsibility for our actions and outcomes.
- **Staff wellbeing:** We are committed to the wellbeing of our staff.

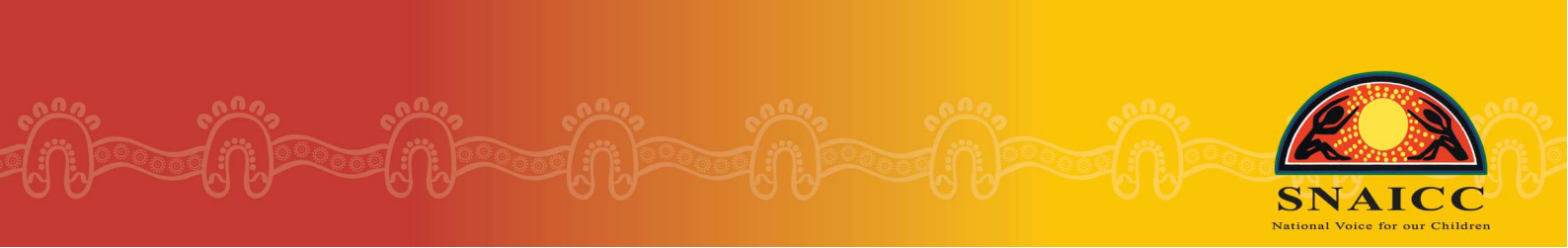
Organisational expectations

- Compliance with organisational policy and procedures, including code of conduct.
- Take reasonable care to ensure no risk of harm to self and others in the workplace. This includes immediately reporting any incidents, near miss, hazards, and injuries.
- Participate in and contribute to Health Safety and Wellbeing activities to ensure a safe work environment for staff, clients, contractors and visitors.
- Comply with Workplace Health and Safety legislation, standards, SNAICC WHS policies and procedures to participate in the achievement of a safe working culture.
- Where appropriate, participate in workplace inspections, accident reporting and investigations and provide information, instruction and coaching.

Acknowledgement of incumbent

I have read and understood the requirements of the position.

Name:



Signature:

Date: