

PREVENTION COORDINATOR: Education

The Men's Project

About Jesuit Social Services

Jesuit Social Services is a social change organisation working to build a just society where all people can live to their full potential. We do and we influence. We accompany people and communities to foster and regenerate the web of relationships that sustain us all – across people, place and planet; and we work to change policies, practices, ideas and values that perpetuate inequality, prejudice and exclusion.

Our Vision

Building a Just Society

Our Mission

Standing in solidarity with those in need, expressing a faith that promotes justice.

Our Values

1. Welcoming – forming strong, faithful relationships
2. Discerning – being reflective and strategic in all we do
3. Courageous – standing up boldly to effect change

Our Purpose

We work to build a just society where all people can live to their full potential – by partnering with community to support those most in need and working to change policies, practices, ideas and values that perpetuate inequality, prejudice and exclusion.

Position details

POSITION TITLE:	Prevention Coordinator: Education
PROGRAM:	The Men's Project
LOCATION:	Richmond, Victoria
REPORTING RELATIONSHIPS:	This position reports directly to Manager Prevention in Education This position doesn't have any direct reports
EFFECTIVE DATE:	June 2026

Position Purpose

- Apply knowledge and expertise in facilitation and groupwork in order to deliver engaging and effective workshops to a range of audiences including diverse communities across school settings.
- Ensure the effective delivery of our Modelling of Respect and Equality (MoRE) in schools program, supporting teachers in over 240 schools in Victoria.
- Apply knowledge and expertise in family violence prevention to enhance our programs and solidify our leadership in evidence-based approaches to addressing the drivers of gender-based violence particularly stereotypical masculine norms.

Program Purpose

The Men's Project is an initiative of Jesuit Social Services launched in 2017. It provides leadership on the reduction of violence and other harmful behaviours prevalent among boys and men, and builds approaches to improve their wellbeing and keep families and communities safe.

Our vision is for good men, respectful relationships and safe communities.

We will achieve this by:

- research to understand the behaviours and underlying attitudes of men and boys including related to violence, child sexual abuse and the well-being of men and boys themselves.
- promoting positive change around gender norms related to what it means to be a man in the 21st century as well as building skills to intervene to prevent violence; and
- developing innovative ways to stop cycles of violence and harmful behaviour among boys and men.

Current priorities for The Men's Project include:

- drawing on our Man Box research and child sexual abuse prevalence study, building a greater understanding of perpetration including opportunities for prevention and early intervention;
- supporting people who work with men and boys every day (e.g. teachers, sports coaches, social workers) to prevent violence and improve the well-being of men and boys;
- developing new early intervention approaches with adolescents at-risk of using violence;
- strengthening early intervention responses for adults and young people to prevent child sexual abuse; and
- drawing on our grounded practice experience, advocating for systemic changes that seek to prevent violence and child sexual abuse.

The Men's Project builds on Jesuit Social Services' over 45 year engagement with boys and men in trouble, but it also involves us leading new work to reduce violence, to improve the wellbeing of boys and men, and to keep families and communities safe.

Duties of the position

- Leading or contributing to the development, management, delivery, and reporting for a range of concurrent violence prevention projects, including our MoRE in schools program
- Facilitating/co-facilitating workshops and trainings to a range of stakeholders including school staff, parents community members and young people.

- Contributing to the evaluation and continuous improvement of workshop content, resources, practice approaches and processes
- Building and maintaining trust and effective relationships with partners, funders, and other stakeholders
- Supporting management and executives to identify and pursue partnership and funding opportunities
- Documenting and sharing knowledge about what works to shift attitudes and behaviours towards healthier expressions of identity.

Key Selection Criteria

1. Experience in delivering prevention programs – or transferable skills engaging with student, teachers and parents in a school setting
2. Skills and experience in facilitation, public speaking / presentation and related content development
3. Knowledge of family violence prevention and masculinities, and a commitment to gender equality and the prevention of men's violence against women and children.
4. Knowledge in one or more of the following: teaching and learning frameworks, education policies, trauma informed practice and child and adolescent development.
5. Highly organised and skilled in managing multiple priorities, including managing a number of stakeholders and concurrent projects.
6. Qualities and capabilities that demonstrate curiosity and creativity, with an ability to think innovatively and be proactive.

Key Performance Indicators

- Evidence of effective community engagement, e.g. positive feedback from partners and participants
- Evidence of successful project management, e.g. projects delivered on time and on budget
- Evidence of a contribution to the development and continuous improvement of The Men's Project's prevention and community engagement programs e.g. content created or refined
- Evidence of a contribution to enhancing The Men's Project's leadership in evidence-based approaches to reducing the drivers of gender-based violence e.g. translation of research findings into content and resources.
- Timely and satisfactory completion of all administrative and reporting duties associated with the position.

Key responsibilities of Jesuit Social Services Employees

Service delivery/ Practice Framework

- Engage and build positive and constructive relationships with internal and external stakeholders and program participants
- Deliver services consistent with program guidelines, relevant legislation and funding agreements
- Communicate clearly with others

- Manage competing priorities in a high-volume work environment
- Fulfil the reporting and administrative requirements associated with the position
- Other duties as required.

Team work and supervision

- Work effectively as part of a team, contributing to group outputs and reflective practice
- Actively participate in regular supervision with the line manager, staff meetings and professional development opportunities.

Continuous Improvement and Professional Standards

- Demonstrate a commitment to own learning and development
- Commitment to risk management and continuous quality improvement processes
- Compliance with relevant legislation, Code of Conduct, policies and procedures of Jesuit Social Services

Diversity, inclusion and culture

- Demonstrate respect and acceptance of diversity at all times and provide culturally appropriate support to all including Aboriginal and Torres Strait Islander peoples and those who identify as LGBTQIA+
- Interact with staff, participants and other stakeholders in a manner that is inclusive, respectful and non-discriminatory

Mandatory Position Requirements

- Current National and International (where required) Police Check
- Current Employee Working with Children Check
- Valid and current Australian Driver's License
- Proof of eligibility to work in Australia
- Tertiary qualification/s and/or experience in field is required.

Safeguarding Children and Young People

Jesuit Social Services takes child protection seriously, we undertake a range of checks and processes to ensure safeguarding of children, and you are required to meet the behavior standard outlined in our Code of Conduct.

Conditions of Employment

Conditions of employment are in accordance with the current Jesuit Social Services Collective Agreement and Jesuit Social Services Policy & Procedures, including the Code of Conduct.

Employee Acknowledgement

I, _____ (please print name) acknowledge that I have read and understood the contents of this position description.

Employee Signature:

Date: _____

Position Description Approved by:
GM or ED

Position Description Review Date:
2 years from effective date