

## Sports and Exercise Science Education Mentor

### National Sports Institute, Papua New Guinea

<b>Assignment title</b>	Sport and Exercise Science Education Mentor		
<b>Partner organisation</b>	National Sports Institute		
<b>Location</b>	Papua New Guinea	Goroka, Eastern Highlands Province	
<b>Type of assignment</b>	In-country Assignment		
<b>Duration of assignment</b>	12 months		
<b>Assignment phases</b>	<b>Phase</b>	<b>Mode</b>	<b>Duration</b>
	1	In-Country	12 months
<b>Proposed start date</b>	07 June 2026		
<b>Website</b>	<a href="http://www.pngnsi.org.pg">www.pngnsi.org.pg</a>		
<b>Australian organisation:</b>	No AO linked		

#### ABOUT THE PARTNER ORGANISATION

The National Sports Institute (NSI) is a leading government sports development agency located in Goroka, Eastern Highlands Province, Papua New Guinea. Operating under the PNG Sports Foundation, NSI serves as the national hub for sports education, athlete development, and high-performance training. It provides facilities and programs that support athletes, coaches, and sports administrators from across the country.

The institute aims to promote excellence in sports through training, research, and capacity building. NSI works closely with national sports federations, provincial sports offices, schools, and community-based organisations to strengthen grassroots and elite sports programs. It also partners with international bodies and donor agencies to enhance professional development and align its initiatives with global sports standards.

Currently, NSI is focused on upgrading its infrastructure, strengthening high-performance programs, and integrating sports science and research into athlete development. Future goals include expanding outreach to rural communities, increasing participation of women and youth in sports, and positioning Papua New Guinea as a regional leader in sports education and performance.

#### ABOUT THE ASSIGNMENT

This assignment is vital to the National Sports Institute (NSI) as it supports the development of Papua New Guinea’s first *Bachelor of Sport and Exercise Science* program in collaboration with the University of Goroka. The Human Movement Studies Section currently delivers the Bachelor of Education in Physical Education (BEd.PE) and Bachelor of Teaching Science (BTS.PE) programs, but it lacks the technical

expertise required to design and deliver a specialised degree in sport and exercise science. Establishing this program will bridge a national skills gap, strengthen local academic capacity, and enhance the quality of sports education and research in PNG.

A qualified international volunteer can provide essential technical input to develop the curriculum, teaching materials, and assessment frameworks while mentoring the three current lecturing staff. This position cannot be filled locally as expertise in sport and exercise science remains limited within PNG’s higher education sector.

The NSI and University of Goroka offer a collaborative and supportive environment, combining sports development and academic excellence. The volunteer will gain valuable experience working alongside passionate educators and sports professionals while contributing to a groundbreaking initiative that will shape the future of sports education in Papua New Guinea.

**ASSIGNMENT OBJECTIVES AND PROPOSED ACTIVITIES**

The volunteer will work alongside members of National Sports Institute to support the below objectives:

Assignment objectives	Proposed activities
<p><b>In-Country Phase Objective:</b> Support the development and accreditation of the Bachelor of Sport and Exercise Science program in collaboration with the University of Goroka, including curriculum design, course outlines, and assessment frameworks.</p>	<ul style="list-style-type: none"> <li>• Assist NSI and University of Goroka staff in reviewing existing Physical Education and related programs to inform curriculum design.</li> <li>• Support the co-development of course outlines, unit descriptions, and assessment frameworks for the new program.</li> <li>• Provide guidance and technical input to assist the program team in preparing accreditation documentation through the University of Goroka.</li> </ul>
<p><b>In-Country Phase Objective:</b> Build the academic and teaching capacity of the Human Movement Studies Section staff through mentorship, training workshops, and collaborative teaching to enhance subject knowledge and pedagogical skills.</p>	<ul style="list-style-type: none"> <li>• Support the facilitation of training workshops on sport and exercise science content, teaching methodologies, and research supervision.</li> <li>• Provide mentorship and assist lecturers in classroom delivery, lesson planning, and student assessment.</li> <li>• Assists identify and share access to relevant academic resources, research materials, and best practices in sport and exercise science.</li> </ul>

<p><b>In-Country Phase Objective:</b> Strengthen institutional collaboration between NSI and the University of Goroka by establishing sustainable systems for joint program delivery, research, and professional development in sport and exercise science.</p>	<ul style="list-style-type: none"> <li>• Assist in organising and participating in joint planning meetings and coordination activities between NSI and UOG faculties.</li> <li>• Support the development of frameworks for shared research initiatives, student placements, and staff exchanges.</li> <li>• Contribute to drafting a partnership plan that outlines roles, responsibilities, and pathways for continuous program development and collaboration.</li> </ul>
<b>Inclusion objective and proposed activity</b>	
<p>The volunteer will work alongside the partner organisation to uphold values of diversity, equity and inclusion. Inclusive approaches will aim to make everyone welcome and support equal access to activities and opportunities regardless of gender, age, disability status or background (eg religion, language, ethnicity and marginalised or vulnerable groups).</p> <p>The volunteer will work alongside members of National Sports Institute to:</p> <ul style="list-style-type: none"> <li>• Support the integration of inclusive practices within the Human Movement Studies programs by assisting staff to design teaching and learning activities that promote equal participation of students regardless of gender, ability, or background, and by encouraging inclusive representation in sports education and training opportunities.</li> </ul>	

**SELECTION CRITERIA**

**Education and qualifications**

Essential	Desirable
<ul style="list-style-type: none"> <li>• Bachelor’s or higher degree in Sport and Exercise Science, Physical Education, or a closely related field.</li> <li>• Postgraduate qualification (Master’s or equivalent) in Sport Science, Exercise Physiology, or Sports Coaching and Education.</li> </ul>	<ul style="list-style-type: none"> <li>• Qualification or training in Curriculum Development or Higher Education Teaching.</li> <li>• Certification or professional development in Inclusive Education, Diversity, or Gender Equity in Sports.</li> </ul>

**Knowledge and experience**

Essential	Desirable
<ul style="list-style-type: none"> <li>• Strong knowledge and practical experience in Sport and Exercise Science or Physical Education.</li> <li>• Experience in curriculum design, academic program development, and teaching in higher education.</li> <li>• Ability to mentor and build capacity of teaching staff, including supporting research, lesson planning, and assessment strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• Qualification or training in Curriculum Development, Higher Education Teaching, or possession of a Teaching License/Registration with a recognised education authority.</li> <li>• Certification or professional development in Inclusive Education, Diversity, or Gender Equity in Sports.</li> </ul>

*Following the Program’s values on locally led development, this Assignment Description has been developed and negotiated in good faith with the Partner Organisation. The information contained was correct at the time of acceptance of the request. However, while we take responsibility for matters under our direct control, all assignments and arrangements are subject to change. This assignment may be amended or withdrawn to reflect changes in circumstances.*

**Line Manager:** Head of Department – Human Movement Studies

**Working relationships:** Three lecturing staff within the Human Movement Studies Section, other NSI staff involved in academic programs, administration, and student support, University of Goroka faculty and academic administrators, professional sports organisations, and relevant stakeholders involved in program development and accreditation

**Hours and days of work:**

<b>In-country phase</b>
Full time (08:00am – 04:00pm, weekdays only)

**Leave:** All volunteers are entitled to 20 days’ leave per 12 months, unless advised otherwise. The same conditions and terms as local colleagues apply, including national holidays.

**Work from home:** Working from home while on an in-country phase must be in line with usual partner organisation's practices and agreed with the in-country office.

<p><b>Professional indemnity insurance</b> <i>(Required for all volunteers who are acting as a medical, allied health or legal professional whilst on assignment):</i></p>	<p>No, this assignment is not deemed to require professional indemnity insurance</p>
<p>The volunteer should consult the partner organisation about the need for professional indemnity insurance for the role prior to departure. Where required and/or considered essential to hold this insurance, please discuss this with the Volunteer Services Manager in Melbourne prior to departure.</p>	

### LIFE AS A VOLUNTEER

The Australian Volunteers Program supports volunteers from preparing to go on assignment through to returning home. For a full breakdown of support provided including assignment allowances, please visit: <https://www.australianvolunteers.com/volunteering/lifestyle-and-support/>

### Country context

Learn more about the host country's location by reading the country profile. We encourage candidates to research the specific location of this assignment as it will be discussed and addressed with a recruitment officer during the interview process.

For more information, please visit country links: <https://www.australianvolunteers.com/countries/png> and <https://www.dfat.gov.au/geo/papua-new-guinea>

### HOW TO APPLY

All applications must be submitted online through the Australian Volunteers Program website. If you have not already done so, you will need to register on our website prior to applying. For more information about how to apply, please visit: <https://www.australianvolunteers.com/volunteering/how-it-works>

We actively support and encourage people of all backgrounds and abilities to volunteer internationally and aim to make the program as accessible and inclusive as possible. The program has a dedicated Indigenous Programs Coordinator to support Aboriginal and/or Torres Strait Islander volunteers, who can be contacted at [indigenouspathways@australianvolunteers.com](mailto:indigenouspathways@australianvolunteers.com). Access and inclusion plans are available for volunteers with disabilities, to ensure their assignments and living and working arrangements are made more accessible.

Personal circumstances *(This may not apply for Remote-only assignments; consider discussing with AVP team)*

Due to security, cultural, legal or visa restrictions associated with this location, we ask that applicants disclose the following:

- If they want their same-sex partner to accompany them on assignment.
- If they want their partner, to whom they are not legally married, to accompany them on assignment.
- If they want their child(ren) to accompany them on assignment.
- If they have a criminal conviction where a criminal conviction may be relevant to the inherent requirements of the assignment.