

Speech Therapist Mentor

Kiribati School and Centre for Children with Special Needs Inc (KSCCSN Inc) , Kiribati

Assignment title	Speech Therapist Mentor		
Partner organisation	Kiribati School and Centre for Children with Special Needs Inc (KSCCSN Inc}		
Location	Kiribati	Tarawa	
Type of assignment	In-country Assignment		
Duration of assignment	12 months		
Assignment phases	Phase	Mode	Duration
	1	In-Country	12 months
Proposed start date	17 August 2026		
Website	Not Available		
Australian organisation:	No AO linked.		

ABOUT THE PARTNER ORGANISATION

The Kiribati School and Centre for Children with Special Needs (KSCCSN Inc) is a registered Incorporated Society, managed and run by an elected Board of Directors and Management as directed by its Constitution. Membership of KSCCN comprises parents, grandparents and families whose children have disabilities and attend the Special School and employees of KSCCSN Inc. It was established in 1991 with 35 students; now the numbers on the school register is over 300 students with a high number of needy students impacted from 24 different types of disabilities. Our core business is to run and manage the Preschool, Primary and the Vocational Centre for adult learners. KSCCSN Inc uses the Ministry of Education curriculum adapted to suit the special needs of our students.

Vision and Mission:

Vision: The vision is for children with disabilities in Kiribati to achieve their full potential in a safe, inclusive, welcoming and accessible learning environment, consistent with an international commitment to “education for all”.

Mission: The mission is to provide the best quality education possible for children with disabilities, in partnership with supportive organizations within and outside Kiribati.

Goal ‘ Let no child be left behind’

ABOUT THE ASSIGNMENT

The volunteer role of Speech Therapist is very important to support staff to further the development of students with autism, cerebral palsy and non verbal students . There are currently no fully qualified or trained speech therapists in Kiribati which is one of the main reasons the school is requesting this support. The volunteer would work with staff and mentor them through training and practical activities to improve the current practices in the classroom and in the school in general. They will also help to ensure information is suitably recorded to support the students.

ASSIGNMENT OBJECTIVES AND PROPOSED ACTIVITIES

The volunteer will work alongside members of KSCCN to support the below objectives:

Assignment objectives	Proposed activities
<p>In-Country Phase Objective: Support speech therapy activities for students with autism, cerebral palsy and other communication issues.</p>	<ul style="list-style-type: none"> • Support the review of current activities and practices used with students • Work with staff to communicate with students on treatment plan and goal options. • Support discussions with students' parents or guardians.
<p>In-Country Phase Objective: Mentoring and training of staff to successfully support students.</p>	<ul style="list-style-type: none"> • Provide training and mentoring as needed to capacity build staff. • Help to develop tools and resources in collaboration with the Curriculum Officer, to support students with improved communication skills.
<p>In-Country Phase Objective: Support the recording of results of evaluations.</p>	<ul style="list-style-type: none"> • Mentor the counterpart in the evaluation and diagnosis of student cases. • Ensure suitable records kept of findings, treatment plans and goals. • Support the provision of written reports with the counterpart for monitoring meetings with the Board of Directors, Advisory Committee and DFAT.

Inclusion objective and proposed activity
<p>The volunteer will work alongside the partner organisation to uphold values of diversity, equity and inclusion. Inclusive approaches will aim to make everyone welcome and support equal access to activities and opportunities regardless of gender, age, disability status or background (eg religion, language, ethnicity and marginalised or vulnerable groups).</p> <p>The volunteer will work alongside members of KSCCN to:</p> <ul style="list-style-type: none"> • Ensure that no person is left behind.

SELECTION CRITERIA

Education and qualifications

Essential	Desirable
<ul style="list-style-type: none"> • Bachelors or Masters in Speech Pathology. 	<ul style="list-style-type: none"> • Excellent interpersonal and communication skills.

Knowledge and experience

Essential	Desirable
<ul style="list-style-type: none"> • 3 years plus experience as a speech therapist. • Demonstrated experience in mentoring others to improve students' communication skills. 	<ul style="list-style-type: none"> • Direct experience working with those who have autism, cerebral palsy or other communication issues. • Experience working in low resource settings.

Following the Program’s values on locally led development, this Assignment Description has been developed and negotiated in good faith with the Partner Organisation. The information contained was correct at the time of acceptance of the request. However, while we take responsibility for matters under our direct control, all assignments and arrangements are subject to change. This assignment may be amended or withdrawn to reflect changes in circumstances.

Line Manager: Koriri Tioti

Working relationships: Work collaboratively with counterpart and Principal.

Hours and days of work:

In-country phase

Full time

Leave: All volunteers are entitled to 20 days leave per 12 months, unless advised otherwise. The same conditions and terms as local colleagues apply, including national holidays.

Work from home: Working from home while on an in-country phase must be in line with usual partner organisation's practices and agreed with the in-country office.

Professional indemnity insurance (*Required for all volunteers who are acting as a medical, allied health or legal professional whilst on assignment*):

No, this assignment is not deemed to require professional indemnity insurance

The volunteer should consult the partner organisation about the need for professional indemnity insurance for the role prior to departure. Where required and/or considered essential to hold this insurance, please discuss this with the Volunteer Services Manager in Melbourne prior to departure.

LIFE AS A VOLUNTEER

The Australian Volunteers Program supports volunteers from preparing to go on assignment through to returning home. For a full breakdown of support provided including assignment allowances, please visit: <https://www.australianvolunteers.com/volunteering/lifestyle-and-support/>

Country context

Learn more about the host country's location by reading the country profile. We encourage candidates to research the specific location of this assignment as it will be discussed and addressed with a recruitment officer during the interview process.

For more information, please visit country links:

<https://www.australianvolunteers.com/countries/kiribati> and <https://www.dfat.gov.au/geo/kiribati>

HOW TO APPLY

All applications must be submitted online through the Australian Volunteers Program website. If you have not already done so, you will need to register on our website prior to applying. For more information about how to apply, please visit:

<https://www.australianvolunteers.com/volunteering/how-it-works>

We actively support and encourage people of all backgrounds and abilities to volunteer internationally and aim to make the program as accessible and inclusive as possible. The program has a dedicated Indigenous Programs Coordinator to support Aboriginal and/or Torres Strait Islander volunteers, who can be contacted at indigenouspathways@australianvolunteers.com. Access and inclusion plans are available for volunteers with disabilities, to ensure their assignments and living and working arrangements are made more accessible.

Personal circumstances

Due to security, cultural, legal or visa restrictions associated with this location, we ask that applicants disclose the following:

- If they want their same-sex partner to accompany them on assignment.
- If they want their partner, to whom they are not legally married, to accompany them on assignment.
- If they want their child(ren) to accompany them on assignment.
- If they have a criminal conviction where a criminal conviction may be relevant to the inherent requirements of the assignment.