

# Position Description

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## Speech Pathologist - Specialist Disability Support in Schools (SDSS) Team

<b>Location:</b>	Wooloowin	<b>Reports To:</b>	SDSS Program Coordinator
<b>Award:</b>	Social, Community, Home Care and Disability Services Industry Award, Level 6	<b>PD Date:</b>	March 2026

### About us

Act for Kids is a prominent provider of prevention, professional therapy and support services for children who have suffered abuse and support for families at risk. With over 30 centres nationally, we have supported thousands of children and their families for more than 30 years. In 2024-2025 we provided services to 37,171 people, including over 21,780 children.

Our unique multidisciplinary teams provide integrated therapy, sexual abuse counselling, safe houses in remote Indigenous communities, information, advice and referral services, intensive family support and preschools designed for children with additional development needs to ensure we set them up for success at school.

### About our commitment

- Our vision is that all kids have a safe and happy childhood.
- We are a child safe organisation and all children who come into contact with our services will be provided with a welcoming and safe service.
- We are committed to working with Aboriginal and Torres Strait Islander peoples to design and deliver services that best strengthen our support to their children, families and communities.
- We endeavour to provide a work environment that ensures the health, safety and wellbeing of all team members is embedded in our everyday work practices.

### About our values

At Act for Kids our exceptional organisational culture is aligned to our values. You will be part of a **team** that is **professional, ethical, caring, courageous** and **collaborative** and we expect you to demonstrate these behaviours throughout your career with us.

### About the program

The Act for Kids Specialist Disability Support in Schools (SDSS) program aims to improve student's access, participation, and achievement by supporting students to feel connected, safe, and engaged at school. Strategies, skill development, and/or capacity building are provided to meet collaborative goals set by the student and their support team. The SDSS team works within an interdisciplinary framework including speech pathology, occupational therapy, and psychology. The SDSS team draw on trauma-informed, neuro-affirming, culturally safe, and strengths-based practices.

### About the position

As part of the Specialist Disability Support in Schools (SDSS) program, you will provide a mobile service to schools to identify barriers and enhance educational outcomes for children and young people impacted by trauma through:

- Providing specialised developmental and trauma-informed speech pathology consultancy and support to education staff.
- Providing high quality, trauma-informed assessment and therapeutic services to children, in individual and/or group settings, to enhance skills.
- Facilitating and strengthening supportive relationships between children and the key

- adults in their educational setting.
- Working in partnership with Act for Kids team members, education and health professionals and additional stakeholders to enhance student outcomes.

### **Key responsibilities**

- Maintain a student case load as negotiated with the Program Coordinator of the SDSS program.
- Provide training and presentations to school staff to support capacity building.
- Identify and work toward student school goals and achieve successful case outcomes for students.
- Attend stakeholder meetings for the benefit of students and families and develop case plans.
- Hold consultations with educators, guidance officers and other key members of school communities.
- Build and maintain partnerships with local community and government agencies, as well as stakeholders in the school communities.
- Regularly attend and participate in supervision, case reviews and other case discussions as required.
- Attend and contribute to multi-disciplinary team meetings, using a Speech Pathologist lens to inform best outcomes for students.
- Maintain up-to-date output and outcomes data for all students as required by Act for Kids policies and procedures.
- Maintain and develop your professional skills, through supervision and professional development.
- Participate in Act for Kids Performance Development Planning through monthly and annual meeting with the Program Coordinator.
- Provide quality, timely reports as required and/or requested.
- Comply with all Act for Kids policies and procedures.
- Maintain confidentiality and privacy in all matters relating to team members, clients/students, and procedures.
- Fulfil other tasks that your manager/s may reasonably ask you to perform.
- Act as a client/customer focused, values based team member and work collaboratively with other team members to achieve strong results across all activities at Act for Kids.
- Ensure behaviour during all work interactions is aligned to our values of being *professional, ethical, team oriented, caring, courageous* and *collaborative*.

### **About you**

#### **Qualifications**

- Tertiary qualification in Speech Pathology.
- Eligibility for or membership Speech Pathology Australia

#### **Skills and experience**

- Minimum two years' experience working with children, young people and their families or at least two years' experience working in similar roles.
- Experience providing individual and group therapy to children, young people and their families.
- Understanding of the impacts of trauma on child and family functioning.
- Knowledge of/ willingness to learn current trauma treatment trends and child protection legislation and policy reforms.
- Knowledge and understanding of education systems
- High level of cultural awareness and experience working with families from different backgrounds, particularly Aboriginal and Torres Strait Islander people.
- Willingness to work as part of a team and to cultivate a strength based approach.
- Well-developed communication, problem solving and interpersonal skills.
- High level time management and case load management skills.
- Ability to use electronic case management and reporting tools and experience using Word

and Excel.

- Ability to work autonomously as well as part of a team.
- Excellent documentation and record keeping skills.

***Other requirements***

- Willingness to travel to various school locations to provide outreach therapy.
- Eligibility for a positive Working with Children Check in the applicable state of employment in Australia or exemption based on professional qualifications and registration.
- Current driver's licence.
- Applicants must be eligible to legally work in Australia and proof of eligibility will be requested.