

Learning Club Coordinator
POSITION DESCRIPTION

General Information:	
Position Title:	Learning Club Coordinator
Incumbent:	
Function & Team/Program:	Learning Clubs
Location(s):	Rockingham & Kwinana
Manager's Position Title:	Team Leader
Manager's Name:	Emma Duncan
Date Prepared:	15 th June 2022
Prepared By:	Steven Palmer, Program Manager Learning Clubs
Approved By:	

Primary Purpose of this Position (<i>In one sentence - why does the role exist?</i>)
1. Is responsible for the delivery TSF Learning Clubs to engage students in their academic learning. This position includes coordination and supervision of tutors and participants, communicating and liaising with key stakeholders, maintaining appropriate duty of care and child protection policies and ensuring relevant evaluation is completed.

Scope:	
Direct Reports to this Position	Indirect Reports
By Position Title	Total Number
Nil	Tutors
Financial Dimensions controlled by this Position (<i>Include key financial metrics such as revenue growth, income & expense budget, etc</i>)	
Direct control	Indirect control
• Nil	•
Other Dimensions of this Position	
e.g. Number of programs, site responsibility, geographic spread of team	
Coordinate the implementation of Learning Clubs across partner schools (<i>specify the location and the number of clubs if they responsible for more than one club</i>)	
Duty of care, and WHS for the tutors and students during the learning club.	

Setting Priorities (<i>how is work prioritised</i>)	
How often does employee prioritise their own work? Eg. Daily, weekly, monthly, annually, other	Weekly
How often does employee determine the priorities of others? Eg. Daily, weekly, monthly, annually, other	Weekly

Key Relationships (<i>Who does the role interact with? List the titles of individuals, departments and organisations frequently interacts with</i>)	
Internal	Volunteer tutors <ul style="list-style-type: none"> • TSF staff including Program Coordinator, Team Leader
External	TSF Students and their families <ul style="list-style-type: none"> • Key stakeholders and partners including TSF partner schools, local universities, local councils and other community agencies.

Key Decision Making in this Role: (<i>What are the key decisions and recommendations made in this role?</i>)
Decisions Expected <ul style="list-style-type: none"> • Weekly decisions regarding the administration and delivery of the club.
Recommendations Expected Providing recommendations to Program Coordinator in regards to tutor engagement and recognition. Providing recommendations regarding student engagement and supervision.

Every Team Member at The Smith Family:

- Is expected to uphold The Smith Family Values and Culture;
- Understands and complies with the Child Protection Framework;
- Takes reasonable care for the health and safety of themselves and others;
- Understands and complies with the Workplace, Health and Safety Systems;
- Reports hazards and incidents and participates in risk management as required.

Key Responsibilities / Accountabilities:	
Major Area: Organisation of the Learning Club	% of Job Total: 80%
Facilitate the development of session plans in partnership with key partners including schools, university and utilising TSF Digital Resource Library where applicable.	
Responsible for weekly management and administrative tasks for smooth and efficient running of the Learning Club	
Responsible for supervising and supporting volunteer tutors to implement learning practices during Learning Club sessions.	
Responsible for ensuring the duty of care of volunteer tutors and TSF child protection policy is implemented for the duration of the club.	
Responsible for ensuring supply and maintenance of resources for each learning club session	
Major Area: Communication	% of Job Total: 5%
Responsible in conjunction with Program Coordinator for communication with key stakeholders as per agreed in partnership agreement	
Ensure regular communication is maintained with The Smith Family Program Coordinator on the overall delivery of the club and matters relating to student safety, health and welfare. The Smith Family Program Coordinator is kept informed of the overall delivery of the club, and is accountable for escalating matters relating to student safety/health /welfare.	
Ensure regular communication is maintained with School staff around student needs, behaviour management and attendance.	
Major Area: Administration	% of Job Total: 15%
Ensure that Learning Club application and consent forms are completed and returned by all participants.	
Enter student data is inputted into the CONNECT data base	
Assist with gathering and collating data into CONNECT for national evaluation purposes.	

Key Challenges in Achieving Goal(s): (<i>What are the key challenges faced by this role in meeting goals/objectives</i>)
Ensuring effective and successful relationships are kept with key stakeholders is maintained.
Contributing to volunteer tutor engagement and satisfaction to promote volunteer retention.

Qualifications, Experience and Competencies: <i>(What background, knowledge, experience or competencies are required to perform the role at the expected level?)</i>		
Education / Qualifications / Memberships:	Essential	Desirable
	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Diploma Of Education
Experience:	Essential	Desirable
	<p>Experience in working with children in an educational setting</p> <p>Experience in management of volunteers tutors</p> <p>Knowledge of issues affecting disadvantaged students</p> <p>Experience in teaching literacy with ESL focus</p> <p>Excellent organisational skills</p> <p>High level of Literacy skills, including written, verbal and computing skills</p> <p>High level of Numeracy skills</p> <p>Ability to relate effectively with students, tutors and other stakeholders</p>	<p>Ability to work independently as well as part of a team</p> <p>Experience in working with disadvantaged communities.</p>
Competencies:	Essential	Desirable
	<p>Professional approach</p> <p>Participation in collective decision-making</p> <p>Accountability and responsibility for work outcomes</p> <p>Respect for individuals</p> <p>Demonstrated commitment to learning, developing skills and sharing knowledge</p> <p>Ability to maintain a safe and harmonious workplace.</p>	<p>Ability to live by the organisation's values and behaviours in their daily work</p>