



| Educator, SHARE OOSH | |
|----------------------|--------------------------------------|
| Position title | Educator |
| Employment type | Casual |
| Award | Children’s Services Award [MA000120] |
| Classification | TBD |
| Reports to | Nominated Supervisor |
| PD date | December 2025 |

About SHARE

SHARE is a long-standing community-based, not-for-profit organisation, providing quality Before & After School and Vacation Care for over 40 years. Our mission is to maintain a safe, nurturing, and stimulating environment where children can thrive through meaningful play and learning experiences. At SHARE, we are committed to fostering a workplace culture that values collaboration, inclusion, and respect. Our team takes pride in delivering enriching programs that support children’s development, wellbeing, and sense of belonging.

Our Values

At SHARE, our values reflect **C.A.R.E. – Collaborate, Advocate, Respect, and Evolve**. These principles guide how we work together, interact with families, and create meaningful experiences for the children in our care:

| Our Values | | | |
|---|---|--|--|
| Collaborate to Grow Together | Advocate for Childhood | Respect and Empower | Evolve with Excellence |
| We believe growth is a shared journey. By teaching each other what we learn and sharing our experiences, we strengthen the foundations that enable everyone to thrive. We work together to support each individual’s growth, recognising that our collective success depends on the contributions and efforts of the entire team. | We champion the rights, wellbeing, and voices of children, ensuring their needs—not our preferences—are at the centre of everything we do. We build strong, positive relationships with children, rooted in trust and genuine connection, as the foundation for championing their growth, happiness, and success. | We treat everyone with kindness, professionalism, and respect, fostering an inclusive environment where all feel valued and connected. We take the time to notice what matters to our peers, recognising their strengths and contributions in ways that empower them to grow and thrive. | We commit to excellence by challenging our biases, critically reflecting on our practices, and embracing innovation. We constantly assess whether we can do more, think deeper, or improve beyond our first ideas. |

About this role

As an OOSH Educator at SHARE, you will play a vital role in delivering high-quality care and engaging programs for school-aged children in our Before & After School and Vacation Care services. This position offers the opportunity to create meaningful experiences for children, support their development, and foster a safe, inclusive, and dynamic environment.

You will work collaboratively with a dedicated team of professionals to implement programs aligned with the “My Time, Our Place” (MTOP) Framework and the National Quality Standards (NQS), ensuring activities meet the diverse needs and interests of children. The role involves building positive relationships with families, maintaining compliance with regulations, and contributing to the continuous improvement of our service.

This is an excellent opportunity for someone who values community impact, thrives in a team-oriented workplace, and is passionate about making a difference in the lives of children.

What you will do (key accountabilities)

Operations and service delivery

- Plan, implement, and evaluate developmentally appropriate programs for children aged 5–12 years, ensuring alignment with the MTOP Framework and the NQS.
- Create a safe, inclusive, and stimulating environment that fosters children’s growth, learning, and sense of belonging.
- Monitor children’s health, safety, and wellbeing, responding promptly to any issues or incidents in accordance with organisational policies, procedures, and NQS requirements.
- Engage children in activities that promote creativity, problem-solving, and collaboration while respecting individual needs and cultural diversity.
- Maintain educator-to-child ratios at all times, ensuring compliance with NQS standards for quality supervision and care.
- Facilitate routines such as meal times, transitions, and structured or free play, ensuring a balance between active and quiet activities.
- Collaborate with colleagues to organise and deliver programs that reflect the interests and input of children and their families.
- Contribute to the service’s Quality Improvement Plan (QIP) by engaging in reflective practices and identifying areas for continuous improvement.
- Additional duties as and when required.

Administration

- Accurately record children’s attendance, ensuring compliance with organisational policies and regulatory requirements.
- Maintain up-to-date documentation on children’s learning, development, and wellbeing, contributing to records for program planning and evaluation.
- Assist in the preparation and submission of required reports, including incident and accident reports, within specified timeframes.
- Assist with ordering, organising, and maintaining program resources and supplies.
- Use digital platforms or tools, as required, to manage documentation, communication, and reporting tasks effectively.
- Additional duties as and when required.

Key internal relationships

| Who | Purpose of communication |
|--------------------|--|
| Management | To receive guidance, discuss challenges, and ensure compliance with organisational policies. |
| Team members | To collaborate on program delivery, share ideas, and support a cohesive team environment. |
| Educational Leader | To align programming and documentation with educational goals and frameworks. |

Key external relationships

| Who | Purpose of communication |
|---------------------------|---|
| Children | To build trusting, respectful relationships that foster their sense of safety, belonging, and wellbeing. |
| Parents/Caregivers | To share updates on children’s progress, gather input on programs, and address concerns. |
| Summer Hill Public School | To represent SHARE positively, maintain strong partnerships, and coordinate information to support children’s development. |
| Members of the public | To act in a friendly and considerate manner while walking to/from school or using public spaces, representing SHARE’s values. |
| Community organisations | To foster partnerships that enrich programs and provide additional resources for children. |

Relationships and Collaboration

- Build positive, respectful relationships with children, families, colleagues, and external stakeholders to support a welcoming and inclusive environment.
- Engage professionally and constructively with families to provide updates, address concerns, and gather feedback about their child's experience.
- Represent SHARE positively during interactions with schools and community organisations, ensuring partnerships are strengthened and aligned with SHARE's values.
- Interact respectfully with members of the public during activities in shared spaces, modelling consideration and professionalism.
- Actively participate in team collaboration, including team meetings, trainings, and planning meetings, sharing insights, and supporting shared goals.
- Handle conflicts constructively, promoting a culture of respect and teamwork.
- Additional duties as and when required.

Professional Conduct and Compliance

- Adhere to all SHARE policies, procedures, and codes of conduct to maintain a professional, safe, and ethical workplace.
- Champion SHARE's values always.
- Uphold the principles of the Education and Care Services National Regulations, National Law, and NQS in daily practices.
- Ensure confidentiality and privacy of all sensitive information relating to children, families, and the organisation.
- Participate in ongoing compliance activities, including audits, reviews, and implementation of organisational quality improvement initiatives.
- Maintain accurate and timely records, reports, and documentation to support compliance with legal, regulatory, and organisational requirements.
- Engage in mandatory reporting processes as required, responding to child safety and welfare concerns in accordance with legislative requirements.
- Actively participate in professional development and reflective practices to ensure continuous improvement and adherence to current industry standards.
- Represent SHARE positively in all interactions with families, colleagues, and the broader community.
- Comply with all Workplace Health and Safety (WHS) obligations, including reporting hazards, grievances, and incidents promptly, following safe work practices, and contributing to a safe environment for children and staff.
- Additional duties as and when required.

Expected Outcomes

- **Program Quality:** Deliver engaging and developmentally appropriate programs that meet the "My Time, Our Place" Framework and align with the National Quality Standards (NQS).
- **Child Wellbeing:** Foster a safe, inclusive, and supportive environment where children feel valued and their physical, emotional, and social needs are met.
- **Customer Satisfaction:** Maintain positive and professional relationships with families, ensuring clear communication and responsiveness to their feedback.
- **Compliance:** Consistently adhere to all regulatory, legislative, and organisational requirements, maintaining high standards in documentation, reporting, and practice.
- **Team Collaboration:** Contribute to a cohesive, safe, and collaborative team environment, supporting shared goals and organisational values.
- **Community Representation:** Represent SHARE positively during interactions with external stakeholders, schools, and the public, strengthening the organisation's reputation.
- **Professional Growth:** Demonstrate ongoing professional development and reflective practices, contributing to the continuous improvement of personal skills and service quality.
- **Safety Standards:** Uphold high standards of health and safety, ensuring risks are minimised, and incidents are managed effectively in line with organisational policies.

Selection criteria

Essential

If this role is identified as a position which undertakes child-related work, as defined by the Child Protection (Working With Children) Act 2012, the Child Protection (Working With Children) Regulation 2013 and the Office of the Children’s Guardian, you will be required to maintain a current and valid Working with Children Check, renewable every 5 years. If there is any change to your Working with Children certificate clearance, you are obliged to report this to your supervisor immediately. Other essential criteria are as follows:

1. Personal attributes:

- A genuine passion for working with children and supporting their development.
- A positive and enthusiastic attitude, with the ability to engage with children, families, and colleagues effectively.
- Strong organisational and time-management skills to handle responsibilities efficiently.
- Ability to communicate effectively with all stakeholders involved in a childcare environment.
- Ability to work independently, be flexible, use initiative, and make sound decisions in a logical and considerate manner.
- Commitment to ongoing personal development and training.
- Demonstrated commitment to customer service.

2. Teamwork and initiative:

- Ability to work collaboratively in a team environment, contributing to a supportive and inclusive workplace culture.
- Willingness to take initiative and actively participate in planning and delivering activities.

3. Work ethic and reliability:

- Commitment to maintaining a safe and nurturing environment for children.
- Punctuality and reliability in meeting work schedules and responsibilities.
- Commitment to upholding Work Health and Safety procedures applying to workplaces and SHARE’s policies and procedures.

Desirable

- Currently undertaking or interested in pursuing a career with children, childcare qualification, or other relevant study.
- Experience working in an Out of School Hours Care (OOSH) or similar childcare setting.
- Demonstrated knowledge of the MTOP Framework, the NQS and Education and Care Services National Regulations.
- Current First Aid, Anaphylaxis, Asthma, and CPR training.
- Familiarity with program planning, documentation, and evaluation processes.
- Understanding of behaviour management strategies and techniques.
- Creative skills or interests that enhance children’s experiences (e.g., arts, music, or sports).
- Knowledge of cultural competency and the ability to create inclusive activities for children from diverse backgrounds.

Key Physical requirements

(Key = Occasional 1-33%, Frequent 34-66%, Constant 67-100%)

| Activity | Frequency | Activity | Frequency |
|--|-----------|-------------------------------|------------|
| Standing/walking | Constant | Sitting | Frequent |
| Squatting/kneeling/stooping | Frequent | Running | Occasional |
| Bilateral gross hand manipulations | Frequent | Swimming | Occasional |
| Fine finger manipulations (keystrokes and writing) | Frequent | Lifting/carrying 10kg to 15kg | Occasional |

Acknowledgement

I understand and will perform the tasks/responsibilities required of the position and confirm that I have no injury, disability, and/or other reason which would prevent me from undertaking the job to the performance standard required by SHARE.

Employee Name

Signature of Employee

Date signed

Name of Manager

Signature of Manager

Date signed
