

Community Mental Health Practitioner

Our vision: People and communities have strong mental health and wellbeing.

Our purpose: Partnering with clients and carers to deliver mental health and wellbeing services that enhance quality of life.

Our values: Hope, Creativity and innovation, Client focus, Making a difference, Integrity.

Position Information	
Purpose	The Community Mental Health Practitioner (CMHP) provides services to clients, families and carers in line with Mind's Model of Recovery Oriented Practice and organisational values for people with a psychosocial disability. The CMHP delivers personalised support services and recovery-oriented care to people living with mental ill health in the community. Community Mental Health Practitioners play an integral role in working collaboratively with clients to achieve their recovery goals through one-to-one support, shared supports, workshops and group work facilitation to enhance recovery, personal growth and activities of daily living.
Position reports to	Team Leader
Mind classification level	SCHADS Level 3
Stream	Sub-Acute Residential Partnership Services, Queensland
About the service	The Sub-Acute, short stay Step-Up Step-Down (SUSD) service, delivered in partnership with QLD hospital networks and the local health service, supports clients with psychosocial disability to transition from an acute hospital setting or prevents hospital admissions by providing extra support to those entering directly from the community. SUSD clients can access staff 24 hours a day whilst being supported to achieve their recovery goals, strengthen relationships with families and carers, develop social connections and community networks, build confidence and increase capacity to live safely in the community. The service provides personalised one-to-one support, shared supports, workshops and group activities based on client's strengths and goals as identified in their individual recovery plan. The 3 different SUSD models are: Youth (16-21 years), Adult (25-65 years) and Extended Adult (25-65 years but a longer stay of up to 6 months).







Position description effective date	The Youth Step Up Step Down service (YSUSD) is a residential program providing short term, intensive treatment up to 28 days to youth aged between 16-21 years living with mental health. The service works within a recovery focused, clinical treatment framework in line with Mind's Model of Recovery Oriented Practice and organisational values. May 2025
Responsibilities	
Provide direct support to individual clients	 Work with clients to return to a place of residence and a meaningful life supporting them through a staged approach to recovery: Welcoming and engagement. Strengths identification and individual recovery plan development. Skill and capacity development. Engagement and maintenance of natural supports. Service exit and on-going self-management support. Support clients with actioning their recovery plan in a range of areas including: Understanding and managing client's own mental health. Developing daily living skills and capacity for self-care. Crisis and incident management. Addressing stigma and managing issues arising from trauma. Managing physical health. Support the management of drug and alcohol issues. Support to maintain or create meaningful activity through participating in community life including education and employment and utilising public transport. Purposefully engage with clients using techniques including: Brief intervention. Motivational interviewing and coaching. Family inclusive practice. Trauma informed practice. Conflict resolution. Behaviour support for dual diagnosis.
Undertake group work	 Plan and develop group work programs that will assist clients to build their skills, focus on their recovery and work towards transitioning back to their natural community. Deliver group work programs as the lead/co-facilitator. Evaluate and review group work programs.
Provide support to families and carers	Support family and carer roles through understanding their concerns and the provision of information, education and referrals.





	 Facilitate, as appropriate, the re-engagement and maintenance of family and carer relationships. Work with families and carers at the time of transition back to community.
Work with local service providers	 Engage with clients to fully understand their need for assistance from local service providers with clinical mental health, physical health, education and employment, eligible entitlements and benefits, housing, transport, recreation and social connections. Make linkages and build relationships and referral pathways to maintain or create a range of local supports for clients that facilitate them living the life of their choosing in their own community. Collaborate with others in the client's life including family, carers, mainstream support and other service providers chosen by the client to deliver elements of their plans.
Work with clinical partners	 Work within a multidisciplinary team: Supporting recovery oriented practice. Supporting clinical interventions. Actively participating in team, case and handover meetings. Enhancing collaboration between team members.
Housekeeping	 Contribute to the day to day operations of the residential service through undertaking a range of housekeeping duties including: Preparing rooms for new residents, washing linen, food shopping and meal preparation and maintaining office spaces in a clean and hygienic state. Ensuring all communal areas are home-like and welcoming at all times. Support residents with developing a routine with daily living skills through role modelling.
Other duties	 Document all activities using Mind's ICT system and processes. Actively participate, contributing to the team and wider organisational initiatives. Take personal responsibility for the quality and safety of work undertaken. Contribute to service delivery improvements. Other duties as directed.
Professional development	 Undertake relevant training and professional development, including regular supervision, appropriate to the primary work of the service and Mind. Participate in reflective practice.
Accountability	Conduct yourself in accordance with the Mind Code of Conduct and Mind policies and procedures which may change from time to time.





	 Proactively support Mind's vision of supporting people facing mental health challenges to live well and be socially included, in accordance with the Mind values.
Workplace health, safety and wellbeing	 Contribute actively to the maintenance of a safe workplace. Ensure all safety issues are reported and addressed as they arise.
Lived experience	Contribute to a workplace that values lived experience and the inclusion of consumers, carers and families in the work we do.
Cultural safety	 Contribute to a culturally safe workforce and service environment for staff, consumers, carers and volunteers from all cultures, genders, sexualities, bodies, abilities, spiritualities, ages and backgrounds.





Position Requirements		
Qualifications required	 Tertiary qualifications (minimum Certificate IV) in Mental Health, Peer Work, Psychology, Social Work, Occupational Therapy or other health related field as designated by Mind. 	
Knowledge, skills and experience required	 Proven experience in Community Services, Mental Health, Disability, Social Welfare, Housing, Healthcare or Government sectors is required. Experience and expertise in working directly with people with mental health issues, complex needs and with their families and carers. Awareness and understanding of the NDIS is desirable. Demonstrated understanding of available community services, networks and supports. Experience providing person-centred active supports. Experience in assessing need and working collaboratively to plan goal focused recovery using evidence informed approaches and tools. Demonstrated knowledge and experience in the application of theoretical approaches, practices and appropriate service responses including family inclusive practice, trauma informed theory, cognitive behavioral therapy, motivational interviewing and harm reduction therapy. Ability to co-design, co-produce and co-facilitate groups and education support. Demonstrated ability to plan and prioritise to meet customer service delivery requirements. Excellent customer service skills. Excellent interpersonal and communication skills with the ability to consult, negotiate and influence peers, stakeholders and government agencies with diplomacy to achieve effective outcomes. Skills and experience in advocacy, collaboration, facilitation, evaluation and problem solving. High level organisational skills with demonstrated ability to prioritise, manage multiple complex tasks concurrently, work under pressure and meet deadlines. Ability to work both autonomously and collaboratively showing initiative and flexibility. Demonstrated experience in client notes, reporting and working with a variety of electronic systems. A lived experience of mental ill health and recovery or experience caring for a person with mental ill health is desirable.<	
Other	Right to work in Australia.Current valid Australian driver's licence.	

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- Current NDIS Worker Screening Check Clearance.
- Working with Children Check or equivalent (Blue Card QLD).
- Able to obtain and provide evidence of vaccinations against COVID-19
- Able to provide a record of Vaccination Preventable Diseases or able to obtain vaccinations against Measles, Mumps, Rubella, Chicken Pox, Whooping Cough, Hepatitis B or other diseases as required by our Partnership with Queensland Health.
- Requirement to bring with you current First Aid and CPR certifications and perform these duties as required as part of the role.
- Able and willing to work a 24/7 rotating roster including sleepovers and weekends.
- Preparedness to work across different services and/or locations as required and directed.









