



Senior Lecturer in Public Health – Academic Level C

School of Health, Medical and Applied Sciences

(To be read in conjunction with the Senior Lecturer Level C Position Description contained within the current [Enterprise Agreement](#)).

You will:

Make significant contributions to the teaching effort of a school, division or other organisational unit or to an interdisciplinary area. You are expected to play a major role in scholarship, research and/or professional activities. You will perform assigned teaching duties with students on and off campus with a standard of planning, preparation, presentation and assessment as necessary for students to achieve unit and course objectives. You will critically evaluate the operation of the teaching programme and communicate such evaluations to the relevant Dean / Head as appropriate.

You are responsible for:

- The conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
- Initiation and development of unit material.
- Acting as course coordinators.
- The preparation and delivery of lectures and seminars.
- Supervision of the program of study of honours students or of postgraduate students engaged in course work.
- Supervision of honours or postgraduate research projects.
- A significant role in research projects including, where appropriate, focusing on Indigenous health and providing leadership of a research team.
- Involvement in professional activity.
- Marking and assessment.
- Consultation with students.
- Broad administrative functions.
- Attendance at school and/or directorate/organisational unit meetings and/or membership of a number of committees.

Selection Criteria

Knowledge and Education	Skills and Experience
<p>Essential</p> <ul style="list-style-type: none"> • Relevant postgraduate qualification in Public Health or equivalent. • Completed PhD in relevant discipline or equivalent accreditation or standing. • Thorough understanding of social determinants of health within a public health context. • Proven experience in and understanding of indigenous public health issues including a community-based approach. <p>Desirable</p> <ul style="list-style-type: none"> • Teaching qualification or willingness to undertake a Graduate Certificate in Tertiary Education. 	<p>Essential</p> <ul style="list-style-type: none"> • Demonstrated ability to engage in research areas of research strength. • Demonstrated ability to teach and supervise undergraduate and postgraduate University students. • Demonstrated ability and willingness to take a team leadership role, and mentor junior academic staff. • Demonstrated capacity to engage and network effectively with industry and community partners and stakeholders. • Experience in curriculum development. <p>Desirable</p> <ul style="list-style-type: none"> • Ability to teach using flexible delivery systems. • Proven ability to lead research projects, supervise research students and win competitive grants. • Experience of communication with the popular media. • Experience in working within a social model of health.
Critical capabilities	Motivational and Job Fit Factors
<p>Achieves results</p> <ul style="list-style-type: none"> • Positively influences decisions that have a longer term or strategic focus. <p>Engages and connects</p> <ul style="list-style-type: none"> • Identifies opportunities for leveraging existing partnerships/ networks or developing new ones that will support and promote CQUniversity. <p>Personal drive and integrity</p> <ul style="list-style-type: none"> • Takes responsibility for results and commits to continuous improvements. <p>Shapes the future</p> <ul style="list-style-type: none"> • Challenges existing approaches and practices and makes strategic suggestions for improvement. <p>Communicates with influence</p> <ul style="list-style-type: none"> • Encourages others and discusses issues thoughtfully. 	<p>This position would suit someone who gains job satisfaction from:</p> <ul style="list-style-type: none"> • Diversity in the workforce. • Collaborating and cooperating with other departments to achieve positive business outcomes. • Continuously improving and exploring new ways to do their job successfully. • Striving to understand and meet customer expectations and satisfaction. • Being a high-involvement team member who enjoys working in a participative and empowered environment. • Building strong professional networks and developing and maintaining working relationships with others that requires interaction and mutual support.

Other job requirements -

- The role is located within a CQUniversity's campus and will respect and adhere to the guiding principles and objectives of that campus.
- CQUniversity is committed to the improvement of employment outcomes for Aboriginal and Torres Strait Islander people. The aim of our First Nations Workforce Strategy 2020-2025 is to address the under-representation of Aboriginal and Torres Strait Islander people across all CQUniversity campuses. It is therefore a welfare measure under section 104 of the *Anti-Discrimination Act 1991* that the incumbent of this position is Aboriginal or Torres Strait Islander.

Aboriginal and Torres Strait Island means a person who:

- (a) identifies as an Aboriginal and/or Torres Strait Islander person; and
- (b) is of Aboriginal and/or Torres Strait Islander descent; and
- (c) is accepted as an Aboriginal and/or Torres Strait Islander person by the Aboriginal and/or Torres Strait Islander community in which he or she lives.