



Canterbury

POSITION DESCRIPTION

POSITION	Speech Pathologist
RESPONSIBLE TO	Head of Junior School
WORKS WITH	Assistant Heads of Junior School Head of Learning Support (JS) Sensory Wellbeing Coordinator
SALARY	Pay rates and levels will be negotiated with the successful applicant, in line with industry norms.
DATE	April 2022

RELATIONSHIPS AND AUTHORITY:

This position is responsible to the Head of Junior School for day-to-day operations and works with a variety of colleagues across the College. The Speech Pathologist will work closely with other student support staff and liaise with teachers on a daily basis.

POSITION PURPOSE:

The Speech Pathologist supports students, teachers, and specialist staff to enable students to access, fully participate in and experience success and wellbeing across all stages of learning. Applying professional skills and knowledge in contemporary speech language pathology, the Speech Pathologist will collaborate with education teams within the school to identify students requiring referral to external Speech Pathology services, develop the skillset of teaching staff related to the teaching and learning of speech language communication and literacy skills and promote the importance of speech language communication skills as key areas underlying learning for all students.

The incumbent is not responsible for the provision of ongoing therapy with students.

POSITION RESPONSIBILITIES:

Screening

- Use evidence-based contemporary speech language pathology language knowledge and frameworks to assist staff to identify students requiring screening
- Conduct initial screening of identified students

Consulting

- Use knowledge and frameworks to assist teachers to develop and implement appropriate literacy programs make reasonable adjustments and use inclusive teaching strategies that enable students with speech language communication difficulties to access the curriculum
- Provide consultative speech language pathology advice and resources to assist school leaders in the management of complex learning issues
- Build the capability of teachers to work with students with a range of communication needs by supporting teachers to implement purposeful strategies and adjustments

Other

- Maintain eligibility for certified practicing membership of Speech Pathology Australia, currency of knowledge and skills relating to the provision of speech language pathology services in education
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PROFESSIONAL RESPONSIBILITIES:

All staff are required to contribute to the collective welfare of the College community. As such they are required to:

- Work collaboratively with their peers to meet position and departmental responsibilities
- Attend such meetings of department or College staff as requested by their supervisors
- Attend student assemblies, worship and other activities as are necessary for the smooth conduct of the College
- Model for student's appropriate dress, department, language, behaviour and communication
- Support colleagues in promoting the ethos and values of the College
- Conduct themselves in a way which develops respect for themselves, and the College.

ORGANISATIONAL RESPONSIBILITIES:

All employees are bound by the requirements of the College's policies, procedures and stated mission to act with integrity and in a way that shows a proper concern for the public interest, be familiar with and follow the spirit and content of the College's Code of Conduct and Values:

- Respect
- Integrity
- Community
- Scholarship
- Compassion
- Social Responsibility

This includes the College's desire to serving the community by providing a high quality of service, and the assumptions which govern the conduct of staff, which include:

- Loyalty, respect and trust
- Corporate teamwork
- Excellence and continuous improvement
- Open, fair, accountable and efficient work practices
- Staff development and concern for people
- Quality of customer service.

KEY SELECTION CRITERIA:

- Recent, relevant experience in delivering paediatric speech pathology services, or consulting services within an education environment
- Knowledge of mainstream, researched based teaching and learning programs that promote effective development of language and literacy skills
- Demonstrated specialised knowledge in Paediatric Speech Pathology
- Proven ability to function in a multi-disciplinary team environment
- High level interpersonal skills, including demonstrated ability to communicate appropriately in a variety of settings, while being consistently professional, concise, and engaging

ESSENTIAL QUALIFICATIONS & LICENSES:

- Minimum Bachelor level degree in speech pathology, or equivalent
 - Eligibility for certified practising membership of Speech Pathology Australia
 - Working with Children Blue Card or Exemption
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