

EARLY LANGUAGE & LITERACY TWO WAYS COMMUNITY TRAINER (FULL-TIME)

Are you passionate about literacy and education?

Do you want to want to be at the forefront of facilitating innovative teaching and learning in English and Australia's First Languages?

ABOUT ALNF

The Australian Literacy and Numeracy Foundation (ALNF) is a national charity dedicated to raising language, literacy and numeracy standards in Australia for vulnerable Australians.

To meet growing demand, ALNF has an exciting opportunity for an educator with experience working with remote communities.

EARLY LANGUAGE AND LITERACY TWO WAYS

ALNF's flagship Early Language and Literacy (EL&L) program draws on best practice from speech and language pathology and education. It provides knowledge and practical strategies to support the development of foundational language and literacy skills to early childhood and early primary educators, allied professionals, parents and community members in remote, regional and urban communities.

Our goal is to create communities of practice for those who work for children, with common skills, knowledge, resources and expert support to interrupt intergenerational educational disadvantage in vulnerable communities. (see EL&L video at <https://www.youtube.com/watch?v=vk3FzyePLL8>).

"In over 25 years of teaching I have found this course one of the most practical and beneficial experiences both for student and teacher learning."

–Classroom Teacher, Mid-North Coast NSW

"I am alive again. Listen! Language is life.

You have given me Language. You have given me life. I am alive again."

- Warumungu Elder, Tennant Creek, NT

The program is offered in English and also Two Ways, in English and First Language. The Two Ways approach sees the Trainer working in close collaboration with senior First Language speakers.

The program includes the nationally accredited Certificate IV in Early Language and Literacy, with educators mentored to integrate the EL&L strategies into programming and curriculum in response to children's growth needs. It includes:

- Training and mentoring in strategies to support children's growth in pre-writing, pre-reading, pre-phonics, oral language and vocabulary development
- A range of bespoke EL&L resources, in English and First Languages
- Formative assessments of children's oral language and literacy development to support reflective practice based on actual evidence of children's growth needs.

EL&L Two Ways also includes the digital Living First Languages Platform. The Platform provides Aboriginal and Torres Strait Islander communities with the technology to record, display and teach language and literacy in their own First Languages (See [video case study](https://youtu.be/QXalb1RXraY) at <https://youtu.be/QXalb1RXraY>). Language content is approved by Language Advisory Groups comprised of Elders and others nominated by the community, with the resultant Language Space owned by an appropriate community organization.

In 2019, ALNF's place-based EL&L instruction for children in Indigenous communities saw ALNF awarded at [MIT Solve](https://solve.mit.edu/challenges/early-childhood-development/solutions/9228) (see <https://solve.mit.edu/challenges/early-childhood-development/solutions/9228>) in the category of Early Childhood Development.

ABOUT THIS ROLE

Primarily responsible for training and mentoring, you will also conduct parent/carer workshops, support with the administration of formative assessment interviews and their interpretation and nurture community networks to facilitate positive language and literacy outcomes for children.

ALNF will provide on-the-job training and mentoring to support your qualification as an EL&L Trainer. ALNF will also provide access to training in the Certificate IV in Training and Assessment if required. We are looking for a long-term engagement and ask for a minimum commitment to the role for 2-3 years.

Aboriginal and Torres Strait Islander people and those from other diverse cultural backgrounds are encouraged to apply. ALNF is an equal opportunity employer.

ALNF's office is in Sydney, however ALNF will consider candidates from interstate or regional areas who would work from home when not travelling for work. This position involves extensive travel to remote, regional and urban program sites around Australia, 20-24 weeks per year.

In this role, you will make a real difference in the lives of vulnerable Australians. For further information on ALNF please visit: www.alnf.org and www.youtube.com/TheALNF including the EL&L [video](https://www.youtube.com/watch?v=KB7LBkB7VxU&feature=youtu.be) at <https://www.youtube.com/watch?v=KB7LBkB7VxU&feature=youtu.be>)

RESPONSIBILITIES

Facilitate whole-of-community strategies to achieve oral language and early literacy growth for children across a number of vulnerable communities across Australia. Responsibilities include:

- Train educators, teaching assistants, parents and community members in EL&L strategies, working with senior First Language speakers to incorporate First Languages as well as English
- Mentor and support adult participants in the integration of EL&L across school, prior-to-school and community environments
- Work with senior First Language speakers to develop EL&L resources in First Languages
- Conduct outreach to parents and community members to facilitate children's oral language and early literacy skills
- Conduct and facilitate early language and literacy assessments to inform educator practice, collate results and draft literacy plans and other recommendations to facilitate children's growth

- Liaise with participating sites and key stakeholders
- Draft documents as required
- Provide accurate and timely updates for internal and external reporting purposes
- Other work as required.

SELECTION CRITERIA

Essential

- Minimum of 5 years demonstrated experience working in early childhood/primary/community education and/or related sectors
- Certificate IV in Training and Assessment or commitment to complete this qualification
- Passion for the revitalization of and intergenerational teaching in Australia's First Languages
- Strong cultural competence, with experience working with Aboriginal and Torres Strait Islander communities
- The ability to deliver quality training, mentoring and workshops
- Strong interpersonal skills with the ability to communicate effectively with a diverse range of individuals and stakeholders, considering various perspectives
- The ability to work independently and as part of a collaborative team
- Self-starter with strong organisation and time management skills
- Meet requirements for Working with Children and Vulnerable Persons
- Meet requirements for access to schools and other learning sites including full Covid-19 vaccination or AIR medical exemption
- Current Australian Driver's License and ability to drive 4WD vehicles

Desirable

- Experience working with vulnerable and/or Aboriginal and Torres Strait Islander communities
- Tertiary qualification in early childhood/primary/community education and/or related sectors
- Experience and skills in adult education and training.

APPLICATIONS

Please direct enquiries and submit your application to:

Philippa Pryor
ALNF Programs Manager
Philippa.Pryor@alnf.org

Please include your CV, 2 professional referees and a cover letter addressing the selection criteria (no more than 3 pages addressing all the essential criteria, and any desirable criteria which apply to you) with the subject line: EL&L Two Ways Community Trainer via Ethical Jobs.