

Early childhood education teacher trainer

South Africa

*This assignment has been negotiated in good faith with the Partner Organisation, and the information contained was correct at the time of acceptance of the request. However, while we take responsibility for matters under our direct control, all assignments and arrangements are subject to change. This assignment may be amended or withdrawn to reflect changes in circumstances.*

ASSIGNMENT DETAILS

Assignment title	Early childhood education teacher trainer		
Partner Organisation	Botshabelo (UpliftED Program)		
Location	Midrand, South Africa		
Website of Partner Organisation	www.botshabelo.co.za		
Duration of assignment	3 months	Start date	01/02/2022
Type of assignment	Remote	Australian Organisation	N/A
Time commitment	Part-time (less than 25 hours per week) (Remote volunteers only)		

PARTNER ORGANISATION OVERVIEW

Botshabelo's mission is to build capacity, mentor and educate women from under-resourced and rural communities in South Africa in order to care for and impact children in their surrounds. Botshabelo has a care facility for abandoned babies in order to find suitable families for these babies through reunification or adoption or foster care. They also have an Early Childhood Development (ECD) centre catering for children from disadvantaged homes and they conduct training programs for ECD practitioners in rural or low socio-economic areas. This assignment is located within the ECD program at Botshabelo. UpliftED is a Teacher Training Programme partnering into underresourced communities to empower both teachers and principals of crèches and ECD centres.

# Australian Volunteers Program

## ASSIGNMENT DETAILS

### Assignment overview

This assignment is aimed at building the capacity of Early Childhood Educators with a focus on skills in identifying and having strategies to cope with multiple forms of learning disability or developmental delay in the classroom. Botshabelo is looking for expertise in the fields of allied health care workers such as occupational, speech and play therapy to aid the educators from low socio-economic areas, in order to teach them how to identify developmental delays or difficulties in the learning processes and how they can help these children whose parents cannot afford privately funded interventions.

### Assignment objectives

To improve educators' capacities to identify developmental delays, difficulties and disabilities in their classrooms .

To build capacity to develop strategies on how to deal with such issues in order to improve the quality of support needed in these communities.

Share the latest research regarding early childhood education interventions and strategies for the classroom, as well as inclusion of children with special needs, learning delays and developmental difficulties into the classroom.

To include all people directly affected by the volunteer assignment in the Partner Organisation and community, using strategies that promote: gender equality; inclusion of youth; inclusion of people with a disability; child protection and safeguarding; inclusion of marginalised groups.

### Duties and responsibilities of the volunteer

To support the set up tools to identify delays, difficulties or special needs of children in the classroom via video or short online sessions

To support the updating of any materials related to this training.

To provide strategies and practical information for improvement of the support to the ECD Practitioners

To be accessible during the week at a set time or via email to the team to answer questions posed from the learners with the support of Botshabelo

# Australian Volunteers Program

### Selection criteria

Be willing to learn as much as teach. South Africa is unique and so diverse that the volunteer needs to adopt the same posture as the

students - ready to learn!
Be passionate about their area of expertise - passion teaches people more than just knowledge
Be willing to repeat information, or try a new method of communication if the first way did not work for the group. Be patient with the women who are trying to learn.
Relevant qualification in occupational therapy, speech therapy, special needs education or remedial etc
Be knowledgeable and promote inclusion of special needs children in the main stream setting.

Desirable skills, language and experience	
Has previously worked or is currently working in the early childhood development sector or works with children under the age of 6 and if possible experience in remote work methods.	
Be able to communicate effectively in English	
Experience in mentoring women.	

Line Manager	Linda Mthethwa - Manager of UpliftED program at Botshabelo
Staff Supervision	No
Working relationships	<i>The volunteer will work closely with the Botshabelo team</i>
Hours and days of work	Flexible
Leave	N/A
Professional indemnity insurance <small>(Required for all volunteers who are acting as a medical, allied health or legal professional whilst on assignment.)</small>	<b><i>No - This assignment is not deemed to require professional indemnity insurance</i></b> The volunteer should consult the partner organisation about the need for professional indemnity insurance for the role prior to departure. Where required and/or considered essential to hold this insurance, please discuss this with the Volunteer Services Manager in Melbourne prior to departure.

## LIVING AS A VOLUNTEER

The Australian Volunteers Program supports volunteers from preparing to go on assignment through to returning home. For a full breakdown of support provided, please visit: <https://www.australianvolunteers.com/volunteering/lifestyle-and-support/>

Living allowance	18 AUD per week
Accommodation allowance	N/A
Language support	400 AUD
Country profile	Learn more about the host country location by reading the country profile. We encourage candidates to research the specific location of this assignment as it will be discussed and addressed with a recruitment officer during the interview process. <a href="https://www.australianvolunteers.com/countries/sa">https://www.australianvolunteers.com/countries/sa</a>

## Australian Volunteers Program

<b>Political or faith-based activities</b>	The Australian Volunteers Program supports partner organisations to achieve their development objectives. It does not engage in or support any evangelical activities and is not linked to any political party. We partner with local faith-based organisations on the basis that the volunteer placement does not engage in evangelising; and participation in activities run by the volunteer is not conditional on conversion or adherence to a particular religious denomination. We also partner with advocacy organisations on the basis that volunteer activities are not in support of a political party or candidate.
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## HOW TO APPLY

All applications must be submitted online through the Australian Volunteers Program website. If you have not already done so, you will need to register on our website prior to applying. For more information about how to apply, please visit:

<https://www.australianvolunteers.com/volunteering/how-it-works>

We actively support and encourage people of all backgrounds and abilities to volunteer internationally, and aim to make the program as accessible and inclusive as possible. The program has a dedicated Indigenous Programs Coordinator to support Aboriginal and/or Torres Strait Islander volunteers, who can be contacted at [indigenouspathways@australianvolunteers.com](mailto:indigenouspathways@australianvolunteers.com). Access and inclusion plans are available for volunteers with disabilities, to ensure their assignments and living and working arrangements are made more

### Personal circumstances

Due to security, cultural, legal or visa restrictions associated with this location, we ask that applicants disclose:

- If they want their same-sex partner to accompany them on assignment.
- If they want their partner, to whom they are not legally married, to accompany them on assignment.
- If they want their child(ren) to accompany them on assignment.
- If they have a criminal conviction where a criminal conviction may be relevant to the inherent requirements of the assignment.

(Delete any that do not apply)