



Research Officer - Centre for Health Professionals Education Research (CHPER)

Fiji

This assignment has been negotiated in good faith with the Partner Organisation, and the information contained was correct at the time of acceptance of the request. However, while we take responsibility for matters under our direct control, all assignments and arrangements are subject to change. This assignment may be amended or withdrawn to reflect changes in circumstances.

ASSIGNMENT DETAILS			
Assignment title	Research Officer - Centre for Health Professionals Education Research (CHPER)		
Partner Organisation	Fiji National University - College of Meicine, Nursing and Health Sciences		
Location	Fiji		
Website of Partner Organisation	www.fnu.ac.fj		
Duration of assignment	3 months	Start date	21/03/2022
Type of assignment	Remote	Australian Organisation	YES - DFAT
Time commitment	Full time (25 hours per week or more)		
	(Remote volunteers only)		

PARTNER ORGANISATION OVERVIEW

Fiji National University is a dual sector university offering both technical and vocational edcuation and training as well as comprehensive range of higher education programmes from Bachelors to doctoral programmes.

CMNHS was formed in 2009 through the merging of the former instituions known as Fiji School of Medicine and Fiji School of Nursing . The College now provides training in most health science disciplines, including medicine, dentistry, pharmacy, physiotherapy, radiography, laboratory technology, public health, dietetics and environment health. In addition, the School of Nursing offers basic and post-basic nursing programmes for Fiji and regional students. Graduates are capable of working in general health services, maternal and child health care service, mental health service, and in urban, rural and remote community health services.

Australian Volunteers Program

ASSIGNMENT DETAILS

Assignment overview

The establishment of the Centre for Health Professionals Education Research (CHPER) is an initiative of the Fiji Institute of Pacific Health Research (FIPHR) which aims to inform evidence based learning and teaching modalities and curricula towards future pandemic resilience. Research in health professions education will provide opportunities for innovative yet contextual teaching learning and assessment methods to be applied in the curricula. It is envisioned that the establishment of the Centre for Health Professionals Education Research will address both national and regional issues regarding health professions education and provide a platform for collaboration and training amongst current and aspiring health professions education

The engagement of the Research Officer is to assist the establisgment and the commencement of the CHPER through working with Schools in the College of Medicine, Nursing and Health Sciences in collating information, analyzing and translating lessons learnt from challenges of teaching programs virtually during pandemic.

Assignment objectives

Document, analyse and translate lessons learnt from challenges of teaching Health programs virtually during a pandemic.

Strengthen the work of the Research and Innovations in Health Professions Education (RIHPE) sub-committee of the College Learning & Teaching Committee

Create awareness of and promoting a culture of best evidence education amongst educators, researchers, academic medical professionals and other stakeholders and support academic medical professionals and stakeholders in the identification and construction of new relevant courses and topics

To include all people directly affected by the volunteer assignment in the Partner Organisation and community, using strategies that promote: gender equality; inclusion of youth; inclusion of people with a disability; child protection and safeguarding; inclusion of marginalised groups.

Duties and responsibilities of the volunteer

Collate, analyse & translate lessons learnt from challenges of teaching programs virtually during pandemic.

Draft and edit research proposals with teams from FIPHR/CMNHS/FNU and collaborate with external partners

Carry out literature reviews and web searches

Support FIPHR and College wide research initiatives by providing information and research support where needed.

Australian Volunteers Program

Selection criteria

The Research Officer is expected to have:

A Bachelor's degree in Public Health or any related field from a recognized university is critical;

A Master's degree in Public Health or any related field either as coursework or thesis is highly preferred.

At least 2 years' experience doing research-related work with post graduate qualification is essential;

Some knowledge of Data Analysis and Report Writing

Desirable skills, language and experience

Fluent in English

Excellent writing and communication skills

Excellent computer skills on Excel, Words and Research Softwares

Line Manager	The position will report to the College Dean through the Associate Dean-Research (ADR) and	
Staff Supervision	No	
Working relationships	Staff of the CHPER	
Hours and days of work	Monday to Friday from 8:00am-5:00pm	
Leave	NA	
Professional indemnity insurance	No - This assignment is not deemed to require professional indemnity insurance	
	The volunteer should consult the partner organisation about the need for professional	
(Required for all volunteers who are	indemnity insurance for the role prior to departure. Where required and/or considered	
acting as a medical, allied health or legal	essential to hold this insurance, please discuss this with the Volunteer Services Manager in	
professional whilst on assignment.)	Melbourne prior to departure.	

LIVING AS A VOLUNTEER

The Australian Volunteers Program supports volunteers from preparing to go on assignment through to returning home. For a full breakdown of support provided, please visit: <u>https://www.australianvolunteers.com/volunteering/lifestyle-and-support/</u>

Living allowance		
	\$30.00AUD	
Accommodation allowance		
Language support	Language support is provided during the in-country orientation period. Most often, additional resources for further development later in the assignment will be available if required.	
Country profile	Learn more about the host country location by reading the country profile. We encourage candidates to research the specific location of this assignment as it will be discussed and	
	https://www.australianvolunteers.com/countries/fiji	

Australian Volunteers Program

רטוונוכמו טו זמונוו-שמצפע מכנועונופא	Line Australian Volunteers Program supports partner organisations to achieve their development
	objectives. It does not engage in or support any evangelical activities and is not linked to any
	political party. We partner with local faith-based organisations on the basis that the volunteer

HOW TO APPLY

All applications must be submitted online through the Australian Volunteers Program website. If you have not already done so, you will need to register on our website prior to applying. For more information about how to apply, please visit:

https://www.australianvolunteers.com/volunteering/how-it-works

We actively support and encourage people of all backgrounds and abilities to volunteer internationally, and aim to make the program as accessible and inclusive as possible. The program has a dedicated Indigenous Programs Coordinator to support Aboriginal and/or Torres Strait Islander volunteers, who can be contacted at <u>indigenouspathways@australianvolunteers.com</u>. Access and inclusion plans are available for volunteers with disabilities, to ensure their assignments and living and working arrangements are made more

Personal circumstances

Due to security, cultural, legal or visa restrictions associated with this location, we ask that applicants disclose:

- If they want their same-sex partner to accompany them on assignment.
- If they want their partner, to whom they are not legally married, to accompany them on assignment.
- If they want their child(ren) to accompany them on assignment.
- If they have a criminal conviction where a criminal conviction may be relevant to the inherent requirements of the assignment.