

Position Title:	Lead School Leavers Program
Function/ Program:	Impact21
Site/ Location:	Hawthorn East, Melbourne
Hours:	.8
Contract:	Permanent

ORGANISATION AND POSITION OVERVIEW

The Inclusion Foundation is a for-purpose-organisation that champions the inclusion of people with Down syndrome. Together, we stand proud, we raise our hands in the air, and we to say to society, to business, to governments, to everyone, and to anyone... Count me in!

The Impact21 Foundation program aims to extend individuals' capacity for learning. This program for school leavers with Down syndrome develops independence through personal and professional self-discovery. The program promotes social and civic inclusion, encourages greater independence, and grows participants' work skills.

Reporting directly to the Impact21 Manager, the Lead School Leavers Program creates and leads opportunities for young people with Down syndrome to connect with community and to experience work. Through partnership with peak bodies, community organisations and employer partners, the Lead School Leavers Program ensures relevant activities are available to Foundation participants. The role collaborates with key staff including the Senior Learning Facilitator and Lead Employment and Digitisation Program to facilitate pertinent opportunities at appropriate times.

RESPONSIBILITIES

- Liaise with community groups, employer partners, schools and others to create meaningful work and community experiences.
- Develop and engage with events, programs and opportunities to develop civic and social engagement skills.
- Collaborate with Impact21 staff, as well as education partner and participants, to align experiences with curriculum and develop authentic supplementary material
- Lead program roll out and pilot evaluation, collating recommendations for updates that improve program quality
- Participate in activities such as parent meetings; Inclusion Foundation staff meetings; key-stakeholder meetings; and Impact21 team meetings
- Maintain a safe environment and adhere to OH&S policy and procedures
- Work to strict policies and procedures as governed by the Impact21 program and national teaching standards in Australia
- Undertake other duties, which are appropriate to the level of the position, as directed by the Impact21 Manager.

KEY SELECTION CRITERIA
<ul style="list-style-type: none">• Degree level or higher in Education, Community Development, Disability, Psychology• A demonstrated commitment to developing young people with disability and an understanding of intellectual disability and the implications for teaching and learning.• Demonstrated knowledge of initiatives in creating meaningful work experience opportunities for young people with disability and employer partners• Experience working with young people with intellectual disabilities with high expectations of achieving independence and sustainable employment goals• Experience coaching young people in work experience, Duke of Edinburgh, volunteering, or other extra-curricular civic engagement activities• Knowledge of industry endorsed micro credentials desirable• Demonstrated high level written and verbal communication skills and high level of interpersonal skills including a capacity to develop constructive relationships with participants and their support networks, and other staff.• Demonstrated commitment to ongoing professional learning to enable further development of skills, expertise, and teaching capacity.• Demonstrated ability to support the social and personal development of students and an understanding of positive behaviour support.• Current Australian Federal Police clearance, WWCC and NDIS compliance check.