

Student Programs Sessional Educator

Position Description

“CERES is seeking an innovative educator with experience in education program delivery and a passion for inspiring change in young people”

Responsible to:	Student Programs Manager
Responsible for:	Delivery of environmental and or cultural education programs
Location:	CERES Main Site
Grade:	EM1
Hourly rate	\$34.15
Status	Casual
Hours per week:	Determined by school bookings - a minimum of 9hrs/week (2 teaching shifts) to a maximum of 22.5hrs/week (5 shifts)

About CERES

CERES Community Environment Park is an award-winning, not-for-profit, environment park and urban farm located by the Merri Creek in East Brunswick, Melbourne. Once a landfill site and wasteland, today CERES is a thriving, vibrant community. With over 450,000 visitors a year, CERES is the most visited environmental centre in Australia.

About CERES School of Nature and Climate

The CERES School of Nature and Climate is a response to the climate and ecological crisis. CERES School of Nature and Climate consists of three delivery areas: Student Programs, Teacher Programs and Adult Learning. Our education offerings are designed to develop skills, leadership and resilience. We strive to equip people to think differently, act for the planet and be resilient and responsive citizens.

CERES has been delivering environmental and cultural education programs to students for over 40 years. Each year we reach over 62,000 people who come to CERES for excursion programs and tours and our incursion staff visit over 13,000 students in schools.

About CERES Student Programs

Through experiences in our park, activities in school and online the Student Programs Team nurture practical skills and a love for nature and appreciation for cultures.

This position will work in the Student Programs team and plays an essential role in the CERES School of Nature and Climate team, providing interactive learning experiences for school-aged children in our park and if desired and required also online and in-schools.

Our wide range of student programs offer hands-on educational experiences suited for all ages and connect young people to the natural world and cultures with an emphasis on achievable actions to social and environmental issues. The knowledge gained through these programs can be applied in the classroom or at home, providing a link to the wider community.

Our program learning areas as an Excursion and Incursion are:	Our learning areas for programs longer than an Excursion and Incursion are:
<ul style="list-style-type: none"> • Caring for climate and change (also available virtually) • Farming for our future (also available virtually) • Exploring ecosystems (also available virtually) • Towards zero waste (also available virtually) • Water cycles and solutions • Indigenous perspectives • Global perspectives (African, Indian and Indonesian) 	<ul style="list-style-type: none"> • Student Environmental Leadership • Nature Play • Schools for Wildlife • School Gardens
For more information, visit our website .	

Position Purpose

Sessional educators are responsible for:

- Delivering engaging and inspiring activities for visiting school groups,
- Ensuring that visiting school groups are made to feel welcomed and
- Supporting CERES educators with arrival and departure of school groups, set-up and pack-up of equipment, including teaching spaces and care for program equipment and resources.

Duties:

1. Delivery of programs

- Deliver a range of excursion programs, to primary and secondary school students, including site tours at times to adult and tertiary groups.
- Complete required training, including team-teaching and observing programs.
- Set-up and pack-up teaching resources, and care for teaching equipment and spaces.
- Support the whole team with any operational assistance, as required.

2. Workplace Health, Safety & Wellbeing

CERES is committed to providing a safe working environment and enhancing the well-being of the CERES community. Staff and volunteers are responsible for each other's safety and wellbeing, including their own and comply with safe work instructions or procedures, and identify and report hazards, incidents and 'near misses'.

Key Selection Criteria

1. Teaching experience to a range of age levels, preferably in environmental and or cultural education programs.
2. Qualifications in teaching or similar, but not essential.
3. Ability to communicate and navigate the challenging global societal and economic issues with principle and compassion.
4. Show personal initiative in the delivery and coordination of day-to-day operations.
5. High-level communication and interpersonal skills.
6. Valid VIT registration/Working with Children's Check, or willing to obtain one prior to commencement of employment and proof of double vaccination.

Desirable

1. Classroom teaching in a Primary or Secondary setting or experience teaching for an excursion or incursion provider.
2. A car drivers licence which is valid in Victoria and access to a car / own a car.
3. Experience in developing engaging education programs, including hands-on activities and pre and post resources for school teachers.