

English language teacher

Mongolia

This assignment has been negotiated in good faith with the Partner Organisation, and the information contained was correct at the time of acceptance of the request. However, while we take responsibility for matters under our direct control, all assignments and arrangements are subject to change. This assignment may be amended or withdrawn to reflect changes in circumstances.

ASSIGNMENT DETAILS

Assignment title	English language teacher		
Partner Organisation	Department of Education, Culture and Art		
Location	Please enter details of the location (town and country). This cell does not auto-update from PRF.		
Website of Partner Organisation	http://zavkhan.gov.mn		
Duration of assignment	12 weeks	Start date	8-11-2021
Type of assignment	Remote	Australian Organisation	N/A
Time commitment	Full time (25 hours per week or more)		
	(Remote volunteers only)		

PARTNER ORGANISATION OVERVIEW

The department has 21 full-time officials specialised in 14 different responsible areas. It enforces the law and implements educational policies and resolutions approved by the Ministry of Education and Science. The department is responsible for management of 29 secondary schools, 41 kindergardens and 29 culture centers. The officials at the department are responsible to provide training opportunities to improve local teachers' teaching methodologies & skills and develop professional development resources. Uliastai soum, the center of the Zavkhan province, has 5 secondary schools, 9 kindergardens, the Polytechnic college, the Musical college and Zavkhan School of National University of Mongolia located.

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ASSIGNMENT DETAILS
Assignment overview
<p>There are about 70 English language teachers in Zavkhan province. 45 of them work at the secondary school. The farthest school is 450km from Uliastai center so teachers don't always have opportunities to attend the training due to the isolated location and lack of funding. The training shall improve teachers' professional skills, teaching methods and technological skills. The English language teacher who remotely works from Australia will provide regular English language classes to the remote local teachers to improve their language skills. There will be 24 local teachers who live in the rural villages attend this training.</p>
Assignment objectives
<p>To improve English language proficiency of rural teachers of Mongolia</p>
<p>To increase IT skills of English language teachers.</p>
<p>#REF!</p>
<p>To include all people directly affected by the volunteer assignment in the Partner Organisation and community, using strategies that promote: gender equality; inclusion of youth; inclusion of people with a disability; child protection and safeguarding; inclusion of marginalised groups.</p>
Duties and responsibilities of the volunteer
<p>To provide weekly English language classes.</p>
<p>To assist local teachers to develop English language resource materials.</p>
<p>To provide some self-learning assignments to develop IT skills of local teachers.</p>
<p>To help local teachers to have IT skills to find and locate appropriate courses and materials to get professional development trainings.</p>
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Selection criteria
Degree in teaching TESOL and other related areas
Strong organizational and time management skills
Excellent communication and interpersonal skills, and ability to work in a team.
Experience in teaching to English language teachers for professional development
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Desirable skills, language and experience
Tolerant to different culture and working style
Creative and innovative
Respectful and mindful of people's needs and different level of knowledge and skills

Line Manager	Soninbileg Begzsuren-Foreing language specialist
Staff Supervision	No
Working relationships	Please provide any additional details. This cell does not auto-update from PRF.
Hours and days of work	Days : From Monday to Friday
Leave	All volunteers are entitled to 20 days leave per 12 months, unless advised otherwise. The same conditions and terms as local colleagues apply, including national holidays.
Professional indemnity insurance	No-This assingment is not deemed to require professional indemnity insurance. The volunteer should consult the partner organisation about the need for professional indemnity insurance for the role prior to departure. Where required and/or considered essential to hold this insurance, please discuss this with the Volunteer Services Manager in Melbourne prior to departure.
(Required for all volunteers who are acting as a medical, allied health or legal professional whilst on assignment.)	

LIVING AS A VOLUNTEER

The Australian Volunteers Program supports volunteers from preparing to go on assignment through to returning home. For a full breakdown of support provided, please visit: <https://www.australianvolunteers.com/volunteering/lifestyle-and-support/>

Living allowance	The allowance levels are based on the cost of living in the host country location and are listed in \$AUD. Allowances will be reviewed periodically and may increase or decrease.
Accommodation allowance	
Language support	Language support is provided during the in-country orientation period. Most often, additional resources for further development later in the assignment will be available if required.
Country profile	Learn more about the host country location by reading the country profile. We encourage candidates to research the specific location of this assignment as it will be discussed and addressed with a recruitment officer during the interview process. COUNTRY PROFILE LINK - SELECT FROM DROP DOWN MENU

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HOW TO APPLY

All applications must be submitted online through the Australian Volunteers Program website. If you have not already done so, you will need to register on our website prior to applying. For more information about how to apply, please visit:

<https://www.australianvolunteers.com/volunteering/how-it-works>

We actively support and encourage people of all backgrounds and abilities to volunteer internationally, and aim to make the program as accessible and inclusive as possible. The program has a dedicated Indigenous Programs Coordinator to support Aboriginal and/or Torres Strait Islander volunteers, who can be contacted at indigenouspathways@australianvolunteers.com. Access and inclusion plans are available for volunteers with disabilities, to ensure their assignments and living and working arrangements are made more accessible.

Personal circumstances

Due to security, cultural, legal or visa restrictions associated with this location, we ask that applicants disclose:

- If they want their same-sex partner to accompany them on assignment.
- If they want their partner, to whom they are not legally married, to accompany them on assignment.
- If they want their child(ren) to accompany them on assignment.
- If they have a criminal conviction where a criminal conviction may be relevant to the inherent requirements of the assignment.

(Delete any that do not apply)

