

Speech Pathologist

Fiji

This assignment has been negotiated in good faith with the Partner Organisation, and the information contained was correct at the time of acceptance of the request. However, while we take responsibility for matters under our direct control, all assignments and arrangements are subject to change. This assignment may be amended or withdrawn to reflect changes in circumstances.

ASSIGNMENT DETAILS

Assignment title	Speech Pathologist		
Partner Organisation	Sigatoka School for Special Education		
Location	Sigatoka, Fiji Island		
Website of Partner Organisation	https://www.facebook.com/pages/category/School/Sigatoka-School-for-Special-Education-825250157540057/		
Duration of assignment	12 Weeks	Start date	7/06/2021
Type of assignment	Remote	Australian Organisation	N/A
Time commitment	Full time (25 hours per week or more) (Remote volunteers only)		

PARTNER ORGANISATION OVERVIEW

Sigatoka Special school is about looking after and educating children with special needs who have various disabilities to be independent members of society

Sigatoka School for Special Education was established in 1973 opposite the post office. 1985 the land was donated and the school was constructed on its current site. School has continued to grow as children within the community needs are met. Currently 9 teachers, 5 classes and 58 children with ages ranging from 5-18 years . School caters for children with multiple special needs such as literacy impairment, speech impairment, autism, Down syndrome, specific seminary disabilities. The teachers provide the children with innovative education and life skill programs to equip them for a life outside school.

The school currently runs a computer suite with Special Educational Programmes to further enhance their education needs. Life skills include basic sewing, cooking /bakery, gardening, art and craft . For the older children we have recently introduced guitar lessons, carving and screen printing.

As school continues to grow, it provides ever unseeing challenges that need to be advanced so we can continue to provide the excellence in education and life skills to the children of our community.

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ASSIGNMENT DETAILS

Assignment overview

Are you passionate about supporting children with learning disabilities focusing in Autism Spectrum disorder (ASD), Stammering/Stuttering, Attention Deficit Hyperactivity disorder(ADHD), and Learning difficulties? If so, this assignment is looking for a speech-language pathologists with general methods for collaborating with teachers to improve communication skills in the classroom for children with speech and language disorders. Further, to develop strategies that provide a framework for classroom teachers to modify their instruction to better support children with speech and language disorders and empowering them to be able to use the techniques that are most appropriate for helping students. This assignment will provide online support to teachers through trainings, discussion and networking on zoom platform.

Assignment objectives

Develop strategies that provide a framework for classroom teachers for Teacher Self-Assessment of Instructional Communication and Techniques and Strategies for Improving Language and Listening Skills in the Classroom

Identify how Teletherapy sessions can be introduced to the school.

Provides live, online special education for students via secure interactive video. (Services include speech language therapy, occupational therapy, behavioral mental health, psycho-educational assessments, and early childhood services)

To include all people directly affected by the volunteer assignment in the Partner Organisation and community, using strategies that promote: gender equality; inclusion of youth; inclusion of people with a disability; child protection and safeguarding; inclusion of marginalised groups.

Duties and responsibilities of the volunteer

Assist staff in developing communication aid and conducting feeding plans for the school as a teaching resource.

Support staff in building skills relevant for continuation of therapy following volunteer return.

Assist staff with online teaching material that can support them.

Construct tools for coaching Teachers.

Identify ways that learning videos can be used as interval for classroom learning.

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Selection criteria
Tertiary qualifications in speech pathology, or speech and language therapy.
Experience working with children with disabilities in an educational or health setting.
Experience in working in Special School context.
Flexible working hours.

Desirable skills, language and experience
Experience in training and mentoring people about autism and other disabilities intervention.
Ability to work in a team, with online set up.
Experience working in the Pacific would be an advantage.

Line Manager	Head of the School.
Staff Supervision	No
Working relationships	<i>The volunteer will work closely with Head of School and also Teachers.</i>
Hours and days of work	Discussion will be made once the volunteer starts the assignment to suit both volunteer and the
Leave	N/A
Professional indemnity insurance	<i>No - This assignment is not deemed to require professional indemnity insurance</i> The volunteer should consult the partner organisation about the need for professional indemnity insurance for the role prior to departure. Where required and/or considered essential to hold this insurance, please discuss this with the Volunteer Services Manager in Melbourne prior to departure.
(Required for all volunteers who are acting as a medical, allied health or legal professional whilst on assignment.)	

LIVING AS A VOLUNTEER

The Australian Volunteers Program supports volunteers from preparing to go on assignment through to returning home. For a full breakdown of support provided, please visit: <https://www.australianvolunteers.com/volunteering/lifestyle-and-support/>

Living allowance	The allowance levels are based on the cost of living in the host country location and are listed in \$AUD. Allowances will be reviewed periodically and may increase or decrease.
Accommodation allowance	N/a
Language support	Language support is provided during the in-country orientation period. Most often, additional resources for further development later in the assignment will be available if required.
Country profile	Learn more about the host country location by reading the country profile. We encourage candidates to research the specific location of this assignment as it will be discussed and addressed with a recruitment officer during the interview process. https://www.australianvolunteers.com/countries/fiji

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HOW TO APPLY

All applications must be submitted online through the Australian Volunteers Program website. If you have not already done so, you will need to register on our website prior to applying. For more information about how to apply, please visit:

<https://www.australianvolunteers.com/volunteering/how-it-works>

We actively support and encourage people of all backgrounds and abilities to volunteer internationally, and aim to make the program as accessible and inclusive as possible. The program has a dedicated Indigenous Programs Coordinator to support Aboriginal and/or Torres Strait Islander volunteers, who can be contacted at indigenouspathways@australianvolunteers.com. Access and inclusion plans are available for volunteers with disabilities, to ensure their assignments and living and working arrangements are made more accessible.

Personal circumstances

Due to security, cultural, legal or visa restrictions associated with this location, we ask that applicants disclose:

- If they want their same-sex partner to accompany them on assignment.
- If they want their partner, to whom they are not legally married, to accompany them on assignment.
- If they want their child(ren) to accompany them on assignment.
- If they have a criminal conviction where a criminal conviction may be relevant to the inherent requirements of the assignment.

(Delete any that do not apply)

