

RECRUITMENT

Research Fellow School of Psychology

CONTACT

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Applications close on 22 April 2021.



DEAKIN
UNIVERSITY

About Deakin

Deakin's growing reputation is reflected in its rapid rise in international rankings; Deakin entered the prestigious Academic Ranking of World Universities for the first time in 2014 and now ranks an estimated 262 (ARWU 2020). Deakin is ranked 29 in the QS ranking of the world's top universities under 50 years.

Established in 1974, Deakin University was named after the leader of the Australian Federation movement and the nation's second Prime Minister, Alfred Deakin.

Deakin University has five campuses, one in Melbourne's eastern suburbs, two in the port city of Geelong, one in Warrnambool on the south-west coast of Victoria, and more than 15,000 students study predominantly online as part of Deakin's Cloud Campus.

All students, regardless of their campus or mode of study, benefit from Deakin's award-winning digital environment.

Deakin is proud of its inclusive and student-focused culture and its reputation for using innovative digital solutions to provide an engaging and personalised learning experience. Deakin is committed to lifelong learning, providing students with choices about how, when and where learning occurs.

Deakin prides itself on developing career-ready graduates who are innovative, resilient, and well prepared for rapidly changing workforce needs. Deakin has a strong focus on teaching, with student satisfaction and the employability of its students being key indicators of success. Deakin ranks first in Victoria for student satisfaction (SES) and graduate employability (GOS).

Top 1%
of the world's universities

No. 1
In Victoria for student satisfaction ten years in a row (2010 -2019)

No. 262
ARWU global ranking of world universities' research capabilities

Deakin's four faculties offer courses across the arts, design, science, sport, nutrition, architecture, business, law, medicine, optometry, engineering, nursing, allied health, psychology and teaching.

With over 60 000 students Deakin is one of Australia's largest universities and is consistently ranked in the top 1% of the world's universities.

As an Australian university with global impact, Deakin is translating its research into the commercial outcomes that will drive the innovation Australia's economy needs now and into the future. Research at Deakin focusses on innovation and robust partnerships with industry and business, and it is building a formidable international reputation in areas of emerging national social, economic and political priority in its core areas of health, sport, carbon fibre, energy and cyber security. Deakin's manufacturing innovation precinct provides an important link between technological innovation and successful industry outcomes, strengthening and streamlining pathways for commercial research.

Our strategy

Through the strategic plan Deakin 2030: Ideas to Impact, Deakin's ambition is innovation and excellence in both education and research generate ideas that transform lives and communities. We will be Australia's most progressive and responsive university, leading in blending digital capability with our distinctive campus precincts. We will leverage strong partnerships to maximise the social, cultural and economic impact we deliver regionally, nationally and globally.

- We excel in both education and research.
- We value both excellence and equity.
- We are leaders in digital capability
- We are agile and responsive to community need.
- Indigenous Knowledges and Ideas form our future.
- We deliver impact locally and globally.
- We seek to grow where growth aligns with strategy.



Faculty of Health

Deakin Health is recognised in Australia and internationally for its teaching, training, research and service. We are one of the fastest growing health faculties in Australia. Our teaching, research and service contribute to improved health and wellbeing, and to strengthening the health and human services sectors in Australia and the Asia-Pacific. We assist governments, communities and organisations to develop a wide variety of health and social programs and policies.

The Faculty of Health teaches a large variety of health disciplines and sub-disciplines at campuses and health services in Geelong, Burwood, Ballarat, Warrnambool and other locations in Melbourne, Western Victoria and further afield. Our courses are delivered both on campus and online via our Cloud Campus using a state-of-the-art blend of face-to-face and online teaching methods.

The Faculty is made up of five schools:

- School of Exercise and Nutrition Sciences
- School of Health and Social Development
- School of Medicine
- School of Nursing and Midwifery
- School of Psychology

Through our Schools and research groups, we work collaboratively with a wide range of external organisations. These include federal and state governments, schools, public and private hospitals, health centres, non-government organisations such as Diabetes Australia, community groups, international bodies such as the World Health Organization, commercial companies, and other universities and research institutes at home and overseas. A number of highly productive partnerships across the sector include joint appointments at professorial level.

We also work collaboratively with a wide range of Indigenous partners both internally and externally. Partners include not-for-profit and professional association groups supporting Aboriginal and Torres Strait Islander staff, students and its communities.

Deakin Health is guided by a strong and vibrant commitment to improving the health and wellbeing of all people in Australia and our surrounding region. Please join us in this important work.

Our Mission

The Faculty of Health strives to achieve Deakin's vision by:

1. Inspiring our students to realise their potential, develop their knowledge and skills, and grow as individuals who excel in the workplace, contribute to their communities and engage in lifelong learning
2. Providing learning experiences that are personal, dynamic and contemporary, with clearly articulated expectations and standards
3. Undertaking world-class research to support evidence-based policy and practice and provide a stimulating research training environment

Engaging our students, alumni, staff, partners and friends to participate fully in the life of the Faculty and University and to become global citizens.

Deakin's promise to equity, diversity and inclusion

At Deakin we value diversity, embrace difference and nurture a connected, safe and respectful community. We recognise that our academic workforce is increasingly diverse with a variety of backgrounds, experiences and responsibilities. In many cases, academic careers can be put on hold through career breaks or part-time work arrangements to take on caring duties, gain experience in other industries, for medical reasons or other personal circumstances. Achievement relative to opportunity places more emphasis on the quality as opposed to the quantity of research outputs. In your application, we encourage you to comment on your achievements relative to opportunity.



School of Psychology

Deakin's School of Psychology is one of the largest and most progressive psychology departments in Australia. We are one of five Schools within the Faculty of Health, and have a strong presence in Melbourne, Geelong and Warrnambool. At undergraduate level, almost a third of our students study online while they live and work in places as distant as Alaska, as remote as the North-West Kimberley, or as nearby as Box Hill.

Teaching and Learning

The School offers accredited programs in Psychology at undergraduate and postgraduate levels. The two major undergraduate programs are the Bachelor of Psychological Science and the Bachelor of Psychology (with Honours). We also offer research degrees at Masters and PhD level and accredited professional masters and doctoral programs in Clinical and Organisational Psychology.

There are two things that really distinguish our teaching programs from others.

The first is relevance: Our teaching programs focus on providing the knowledge and skill- base that make our graduates highly valuable in the employment market. We prepare our students so, regardless of the level of study at which they graduate, they understand the employment opportunities available to them, what employers look for in potential employees, how to market themselves, and how they can develop themselves and their careers over their working lives.

The second is flexibility: We are national and international leaders in providing flexible learning options for students. Our undergraduate programs are available both on campus and online, so students can choose to study face-to-face or in the cloud environment or a mix of both. 'Online' no longer means 'alone': the same level of interaction and support from our staff is available regardless of the mode in which any student chooses to study. Deakin's trimester system allows students to fast-track their undergraduate program to the extent that it is possible to complete in just two years.

Research and Research Training

The School of Psychology is home to over 130 research/academic staff and 170 PhD students. Our flagship research centre is the Centre for Social and Early Emotional Development (SEED), which is focused on the developmental and intergenerational factors that contribute to healthy social and emotional development of children and young adults. We also have significant profiles in substance misuse and addiction, violence prevention, neurodevelopmental disorders, body image and eating disorders, well-being, disability, mental health, and cognitive neuroscience, among others. Much of this work is carried out through one of our research hubs, several of which overlap with SEED. They include:

- Australian Centre for Behavioural Research in Diabetes (ACBRD)
- Deakin Child Study Centre (DCSC)
- Cognitive Neuroscience Unit (CNU)
- Centre for Drug Use, Addictive and Anti-Social Behaviour Research (CEDAAR)
- Australian Centre on Quality of Life (ACQOL)
- Science of Adult Relationships Laboratory (SOAR)

The School has significant clinical and research partnerships with industry bodies. Some examples of these include: Barwon Health, Murdoch Children's Research Institute, Diabetes Australia, Eastern Health, Monash Health, Australian Unity, Turning Point, Youth Substance Abuse Service, Odyssey House, Yooralla, and the Victoria Police. These partnerships are central to our mission to answer questions that make a difference to the communities we inhabit and serve.

Research Fellow

Research only Level B

Level B members of staff typically perform these duties at the following levels:

Research and scholarship

- An emerging reputation in research and scholarship, through publication or exhibition in quality outlets
- Contributing to their specific areas of research, scholarship or creative activity
- Contributing to research projects and collaborations to create new insights and opportunities
- Contributing to research collaborations and partnerships which have demonstrable outcomes
- Contributing to successful development of research programs or partnerships
- Supervising or examining honours students, or making a contribution to the supervision, management and timely completion of HDR students
- Contributing to a culture of research excellence in the University
- Contributing to the successful application of scholarly and research expertise to innovation and invention, with appropriate involvement in the commercialisation of outcomes.

Performance expectations

Annual performance objectives and expected outcomes will be defined for this role in accordance with the Minimum Standards and Typical Duties for Academic Levels (MSTDALs) and Faculty Research Expectation Models (FREMs). Specific duties will be allocated with reference to the applicable Workload Allocation Model (WAM). These documents are updated from time to time and are available on request.

Selection criteria

Position Context

The Research Fellow is expected to contribute to the research output of the ADHD research lab in the School of Psychology and the Centre for Early Social and Emotional Development at Deakin University. The Research Fellow will initiate and conduct research in the area of Attention-Deficit Hyperactivity Disorder (ADHD) under the direction of Associate Professor Emma Sciberras. Associate Professor Sciberras leads a research program at Deakin University and the Murdoch Children's Research Institute focused on 1) understanding the predictors of long-term outcomes in ADHD and 2) designing and testing new interventions to improve outcomes for children with ADHD.

The major focus of this position (0.4-6 FTE) will be to contribute to the research activities on the Sleeping Sound in Adolescence project. Duties will be varied and will include the coordination of all aspects of the trial, data collection, intervention delivery, data processing and cleaning, and manuscript preparation.

The research fellow will have the opportunity to more generally grow their research skills in a post-doctoral capacity for the remaining 0.4-6 FTE across Associate Professor Emma Sciberras' Emerging Leader Investigator Grant. This grant has three streams of research focused on: 1) Understanding long-term outcomes associated with ADHD; 2) New intervention development and 3) Community-attitudes and stigma towards ADHD.

The research fellow will be expected to provide leadership to junior research assistants and students working across the lab.

Organisational Relationships

The Research Fellow reports to Associate Professor Emma Sciberras, co-leader of Clinical Sciences within the Centre for Early Social and Emotional Development.

Principal Accountabilities & Duties

The Research Fellow is expected to contribute towards the research effort of the University and develop his/her research expertise through the pursuit of defined research projects relevant to the particular field of research.

- Coordination of the Sleeping Sound in Adolescence randomised controlled trial including:
 - Protocol development and database design, baseline and follow-up data collection, data cleaning, and dissemination activities including leading publications.
- Contribute to other research assistant tasks including assisting with grant and ethics applications.
- Work towards independent grant applications and research leadership.
- Remain up-to-date with current literature and methods relevant to the area of responsibility.
- Constructively contribute to a vibrant research team, including participating with colleagues in developing and maintaining links and partnerships with industry and the wider community.
- Promote the activities of the University, particularly those relating to research and research training, within academic and professional communities locally and in Australia.
- Be involved in professional activities, including attendance at conferences and seminars in the field of expertise (subject to availability of funds).
- Undertake some administrative functions primarily connected with the area of research.
- Provide advice to postgraduate students within the field of the staff member's research.
- Attend meetings associated with the research project(s) with which the researcher is involved and other meetings as appropriate.

Level of Supervision and Independence

Research is conducted independently, or as part of a team, in the context of frequent consultation with other team members and with the responsible research investigators.

Problem Solving and Judgement

The Research Fellow is expected to exercise judgement on work methods and task sequences within standard practices and procedures and to seek expert advice for work methods that fall outside the standard practices.

Capacity to work independently, to use initiative and to work well within a team setting is expected.

Selection Criteria

– Essential

- PhD in a relevant discipline and/or other relevant qualifications and experience (or near completion)
- Demonstrated knowledge and experience in the area of Attention-Deficit/Hyperactivity Disorder (ADHD).
- Demonstrated experience in clinical trials.
- Demonstrated skills in the data collection, data entry and analysis using data collection systems (REDCap) and statistical packages (Stata).
- Demonstrated ability to work effectively as a member of an interdisciplinary team.
- Demonstrated ability to plan and conduct high quality research including an emerging publication profile.
- Demonstrated organisational skills including the demonstrated ability to maintain a high standard of data record keeping and a demonstrated ability to meet competing deadlines.
- Excellent interpersonal skills and a proven ability to establish good working relationships with colleagues.

Selection Criteria

– Desirable

- Demonstrated skills in delivering conference presentations.
- Experience in contributing to the supervision of undergraduate honours and / or research higher degree students.
- Experience in writing competitive grant applications.
- Clinical experience working with children and their families.

The appointee will be expected to:

- provide an excellent contribution to the Faculty's research programs
- exhibit and/or publish high quality research in journals of high repute
- contribute to the achievement of Deakin's strategic goals in research, engagement and innovation
- contribute to the research achievement of the Faculty
- undertake professional and administrative roles and responsibilities that enhance the discipline and Deakin
- develop relationships with research, community, industry and government for enhanced research outcomes.

Appointment process and how to apply

Application

Thank you for your interest in the position of Research Fellow, Level B, Step 1.

Please direct all correspondence and enquiries to:

Emma Sciberras
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+61 3 9251 7222
emma.sciberras@deakin.edu.au

How to apply

Please apply online via:

deakin.edu.au/about-deakin/work-at-deakin

Include cover letter, curriculum vitae and a response to the Selection Criteria.

Please quote reference number: 509685

Interview process

An initial screening of prospective candidates will take place.

Short-listed candidates will be interviewed by a panel of esteemed colleagues.

Details of professional referees will be required prior to interview.

Remuneration and benefits

An attractive remuneration package is offered. Salary will be commensurate with qualifications, experience and research record.

Relocation support may also be available.

Term of appointment

Appointment is for a 1.0 FTE fixed term ending 31 December 22 which is subject to an initial 6 month probationary period.

Special Requirement/s

This role has been identified as having contact with children and requires the incumbent to apply for and maintain a Working With Children Check (refer to Deakin's Recruitment Procedure for further details).

Our locations

Deakin has five campuses, one in **Burwood**, two in Geelong (**Waterfront** and **Waurin Ponds**), one in **Warrnambool** and the vibrant Cloud Campus through which 20% of our students study.

Melbourne has been named the world's most liveable city for more than 5 years running*.

Further information regarding our locations and relocating to Victoria can be found here:

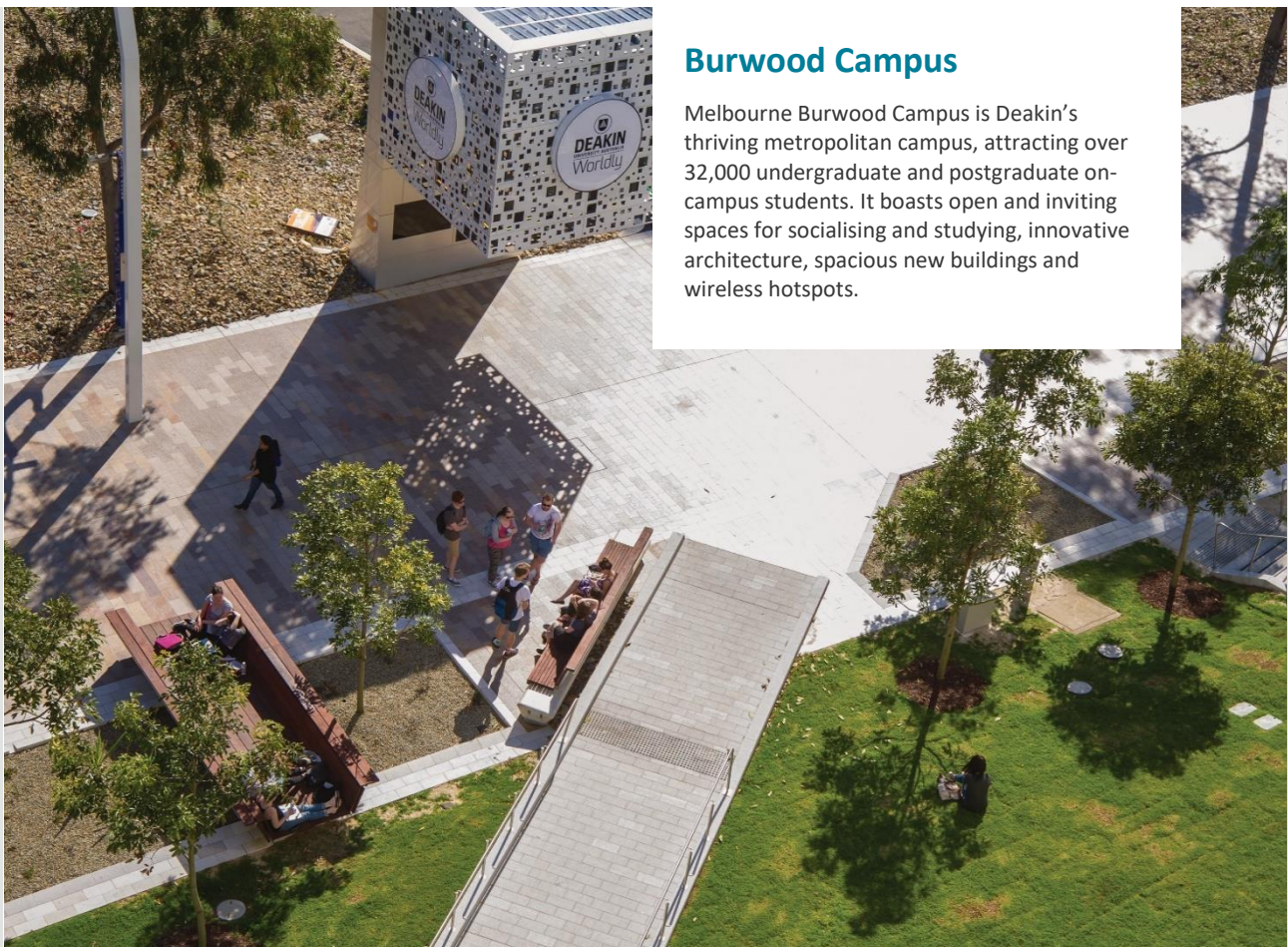
[Our locations](#)

[Considering Relocation](#)

[Melbourne timelapse](#)

[Geelong/SurfCoast timelapse](#)

**The Economist's annual study*



Burwood Campus

Melbourne Burwood Campus is Deakin's thriving metropolitan campus, attracting over 32,000 undergraduate and postgraduate on-campus students. It boasts open and inviting spaces for socialising and studying, innovative architecture, spacious new buildings and wireless hotspots.