

Position description

Position title:	Psychologist – School Readiness – Children’s Services
Job reference no:	25532
Salary:	As per skills and experience
Classification:	As per qualifications and experience
Award:	Victorian Community Health Sector (Audiologists, Dietitians, Pharmacists & Psychologists) 2018-2021
Hours:	45.6 - 76 hours per fortnight (or 80 hours per fortnight with an ADO every 4 weeks).
Position tenure:	Permanent
Remuneration benefits:	<ul style="list-style-type: none"> - 9.5% Superannuation - Salary Packaging (including novated leasing and loyalty program) - Access to discounted private health insurance
Work unit / location:	Inner Gippsland; centrally based from Morwell
Reports to:	Manager Specialist Services
Program:	Specialist Services
Contact person:	Jessica Methner Team Leader Children’s Service Ph:1800 242 696

Why choose this role at Latrobe Community Health Service?

At Latrobe Community Health Service you’ll be part of a positive and passionate workplace.

We’re dedicated to providing you with career opportunities through work that is rewarding and meaningful within the community.

Your role will include a wide variety of responsibilities and continual challenges to resolve. Your capabilities will be pushed and developed, providing stimulation, professional learning and personal growth.

You’ll work with people who are positive and optimistic in the attitudes and behaviours they bring to work. This creates a safe and uplifting environment that will constantly motivate you - and those around you - to bring their best to work.

You can learn more about Latrobe Community Health Service at www.lchs.com.au/careers

Scope of role

School readiness funding is an exciting new initiative that enables kindergartens to access quality programs and supports to help children get the most out of their early learning. Kindertartens within Inner Gippsland area will receive school readiness funding from 2019, with those experiencing higher levels of educational disadvantage receiving more funding.

This role will be required to work with kindergarten educators and families to build their capacity to support young children's learning in the areas of communication and wellbeing (social and emotional development) and ensure children are able to access and be included in kindergarten and get the most out of it. You will enhance the professional and parenting practices of educators and families – using evidence-based practices from speech pathology, occupational therapy and psychology – to benefit all children they work with or care for.

Allied health professionals will work in collaboration with educators in kindergarten, as well as with families, to build their capability to create an environment that promotes:

- improved speech, language, social interaction and early literacy outcomes for kindergarten aged children (speech pathologists)
- self-regulation and positive and pro-social behaviours and supports the wellbeing of kindergarten aged children (occupational therapists) and support the mastery of everyday tasks
- development of positive relationships and pro-social behaviours, and supports the social and emotional wellbeing of kindergarten aged children (psychologists).

Allied health professionals will be required to:

- work collaboratively with kindertartens across Inner Gippsland to plan for how they will utilise their allied health entitlement
- build the capability of educators and families to support children through coaching, modelling, group training, case consultation support and other discipline specific services
- provide allied health support to kindertartens in the kindergarten setting, and to families and communities – allied health professionals will be required to travel to services within Inner Gippsland area.

Key objectives, duties and responsibilities

1. Work within a child-focussed, multi-disciplinary team as part of the school readiness funding initiative.
2. Work with kindergarten educators and families to build their capacity to support young children's learning in the areas of communication (speech and language development) and wellbeing (social and emotional development) and ensure children are able to access and be included in kindergarten and get the most out of it.
3. Identify children's needs and provide feedback to kindertartens and carers regarding children's developmental levels.
4. Enhance the professional and parenting practices of educators and families – using evidence-based practices to benefit all children they work with or care for.
5. Build the capability of educators and families to support children through coaching, modelling, group training, case consultation support and other discipline specific services.

6. Work in collaboration with educators in kindergartens, as well as with families, to build their capability.
 7. Provide allied health support to kindergartens in the kindergarten setting, and to families and communities.
 8. Provision of quality interventions within a multi-disciplinary collaborative practice model of care. Upskilling and implementation of basic speech pathology and occupational therapy interventions, with support from Speech Pathologist and Occupational Therapist.
 9. Contribute to up-skilling of Speech Pathologists and Occupational Therapist in the core business areas of Psychology.
 10. Work collaboratively with kindergartens across Inner Gippsland area to plan for how they will utilise their allied health entitlements.
 11. Plan and run sessions at kindergartens to ensure the maximum benefit of their allied health entitlements is achieved.
 12. To contribute to the team direction by identifying areas of capability that the organisation will need in order to achieve strategic goals, and develop strategies to meet these needs.
 13. Identify and participate in quality improvement projects.
 14. Contribute to program evaluation.
 15. Maintain accurate statistical information as required by the organisation and high quality records.
 16. Undertake professional development as identified in the Annual Performance Plan.
 17. Assist in the supervision of students undertaking placements including core paediatric, community and multi-disciplinary placements.
- Assist in the development and implementation of the school readiness program.

Selection criteria:

Applicants must address the selection criteria for consideration.

1. A strong desire to work as part of an interprofessional paediatric team in a community setting.
2. Sound knowledge of Paediatric Psychology theory and practice with a particular interest in delivering services within a community health setting.
3. Demonstrated ability to plan, deliver and measure services.
4. Understanding principles of family centred practice.
5. Demonstrated experience of capacity building.
6. A demonstrated ability to work collaboratively in a multi-disciplinary team. Ability to listen, lead and influence.
7. Ability to institute quality assurance measures in to work practices and contribute to the development of quality systems.
8. The ability to communicate clearly both in verbal and written forms.

Job requirements:

Applicants must meet the following job requirements:

Mandatory:

1. Psychology Degree
2. Current Victorian drivers licence
3. Working with Children check
4. Experience in paediatric Psychology
5. Ability to work within an multi-disciplinary team
6. Ability to work within the Victorian Early Years Learning and Development Framework (note: training on the VEYLDF will be provided to successful applicants).
7. Latrobe Community Health Service complies with infectious disease control and immunisation requirements under legislation. This position is classified as a **Health Care Worker B**. Evidence of immunisation history must be provided prior to confirmed appointment

Desirable:

1. Experience in a community setting
2. Experience working within a kindergarten setting
3. Experience working in new programs
4. Hanen training (note: training on Hanen will be provided to successful applicants).

Organisation Requirements:

1. Latrobe Community Health Service is a child-safe organisation. The successful applicant will be required to undergo a satisfactory criminal record check from the Australian Federal Police or country of residence.
2. Prior to appointment, a police record check will be undertaken. This will be updated every three years.
3. Prior to appointment, credentialing documentation must be completed and verified.
4. Prior to appointment, preferred applicants must disclose full details of any pre-existing injuries or disease that might be affected by employment in this position.
5. This Position Description and Letter of Agreement will be reviewed from time to time in keeping with changing requirements.

We are a diverse and inclusive workplace. We encourage applications from Aboriginal and Torres Strait Islander people, people from culturally diverse backgrounds and identities, LGBTIQ+ people, people with a lived experience of disability and service personnel and their families, to name a few. We will make reasonable adjustments when required.

Approved (Job title):	Executive Director Primary Health
Date:	04.09.2020

Incumbent statement

I have read, understand and accept the Position Description and this Position Description Attachment

Incumbent's Name: _____

Incumbent's Signature: _____

Date: / /