

POSITION DESCRIPTION

everyone's family

General Information		
Position Title:	Project Officer – Communities For Children Band 3 – Highest level Facilitating Partner (CfCFP) Townsville West Band 3 – Highest level	
Incumbent:	Vacant	
Function & Team/Program:	Communities for Children Facilitating Partner	
Location(s):	Townsville West, Queensland	
Manager's Position Title:	Project Manager – Communities for Children Facilitating Partner	
Manager's Name:	Karen Loto	
Date Prepared:	2 July 2014	
Prepared By:	Sulabha Pawar	
Approved By:	Leonie Green	

Primary Purpose of this Position (In one sentence - why does the role exist?)

As part of a small team, the Project Officer will work closely with the CfCFP Project Manager to support the CfCFP Committee, community stakeholders and community partners in building community capacity. Key areas of focus will include: activity planning, implementation, reporting and evaluation and developing strategies for a cohesive child and family services system.

Indirect Reports
Total Number
None
clude key financial metrics such as revenue growth, income & expense
• NA •

Setting Priorities (how is work prioritised)	
How often does employee prioritise their own work?	Weekly
Eg. Daily, weekly, monthly, annually, other	

How often does employee determine the priorities of	NA
others? Eg. Daily, weekly, monthly, annually, other.	

Key Relation	ships (Who does the role interact with? List the titles of individuals, departments and organisations frequently interacts with)
	The Smith Family (TSF) Townsville West Team
	TSF CfCFP program Team
	General Manager Queensland
Internal	State Team
	National Manager – Government and Community Projects
	Project Administrator – Government and Community Projects
	National CfC team (ie other sites)
	National Office Staff – Communications, Finance, People and Culture, BIS
	Communities for Children Committee members
	Contracted Communities for Children Partners
	• Community service providers supporting CfCFP including JSA, RTO's, Government departments,
External	NGO's and Schools
	Child and Family services
	• Specific Aboriginal and Torres Strait Islander led organisations and other associated organisations and networks

Key Decision Making in this Role (What are the key decisions and recommendations made in this role?)

Decisions Expected

• Timely and efficient escalation of Community Partner challenges that have the potential to impact relationships and service delivery

Recommendations Expected

- Effective community engagement across Townsville West CfCFP area
- Strategies for effective engagement of vulnerable clients in the initiative
- Process improvement for data management and reporting
- Process improvement for CfCFP promotion and profiling
- Involvement in strategic networks
- New stakeholders to engage with

Key Responsibilities / Accountabilities (List the major areas from largest % of job to smallest)

Major Area: Project Support	% of Job: 35%
Provide administration and project support to maintain positive active partnerships	

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Attend meetings, chair as is necessary and as needed keep accurate records (minutes and notes) when required.

Take responsibility and demonstrate initiative for the development and support of various project works that reflect CfCFP outcomes e.g. Professional Development Days for Community Forums.

Identify, assess and escalate as is necessary project challenges and delivery concerns in a timely manner.

Support community partners capacity to understand and implement Outcomes Based Planning and to develop evaluation mechanisms in their projects.

Provide Community Partners with information on evidence based programs, practice models and research to inform service development activities.

Develop and maintain appropriate data management processes for monitoring Townsville West CfCFP area funded activities e.g. contracts, invoices and evaluation/data reports.

Assist in development of sub contracted activity project plans, budgets and grant agreement as required.

Prepare invoices, recipient created tax invoices and financial reports for the Project Manager's review and action.

Step up into the Project Managers Position to cover for absences if required		
Major Area: Data coordination and reporting	% of Job: 25%	
Develop, create and provide relevant data collection information and process do	cuments (collateral).	
Assist in the analysis of community data and identification of trends to inform or	- going planning.	
Assist in the development of the Community Strategic Plan and Activity Work data collation and recording consultation data.	Plan particularly through community	
Ensure Community Partners are collecting accurate data by:		
 Development of rapport and positive relationships that actively monitor project deliverables steadily over time 		
 Periodically undertaking an audit of the data being collected 		
• Responding to CP queries about data collection and referrals		
Undertake all data analysis and collate input into project reviews and/or report p	presentations to a wider audience. This	
will include but is not limited to:		
 Key service activities 		
 Community Partner deliverables Identification and exploration of collaborations/potential collaborations 	and referrals to other services	
 Collation, confirmation and entry of data from Community Partners 	and referrals to other services	
 Assessment against initiative outcomes, collation and collaboration of '0 	Good News stories'	
Train Townsville West CfCFP community partners on reporting system as require		
Undertake basic research to identify evidence based responses to CfCFP priorities.		
Major Area: Community Liaising	% of Job: 25%	
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Key Challenges in Achieving Goal(s): (What are the key challenges faced by this role in meeting goals/objectives)

 $\circ \quad {\sf Effective\ relationships\ between\ The\ Smith\ Family\ as\ Facilitating\ Partner\ and\ all\ community\ stakeholders}$

- $\circ~$ The availability of accurate and current community data and effective efficient networks to support the planning process
- The capability and capacity of Community Partners to accurately record data

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- The dynamic and evolving nature of the CfCFP Initiative Balancing role of both a support and advisor to Community Partner project staff 0

	Essential	Desirable
Education / Qualifications / Memberships:	 Tertiary qualification or equivalent in Social Science, Humanities or equivalent Full current Drivers Licence or an ability to obtain one prior or shortly after commencement 	 Post graduate qualifications in community development/welfare Child protection training
	Essential	Desirable
Experience:	 Knowledge of the child, family and community services sector and service systems Thorough understanding of Outcomes Based Accountability frameworks Demonstrated ability to develop and apply capacity building methodologies across the community sector Demonstrated ability to develop and lead community services networks Extensive experience in data collection and data management systems Substantial experience undertaking social research projects, including evaluation, service mapping and gap analysis High level of proficiency in MS Office primarily Word, Access, Excel, Outlook and the Internet 	 Significant experience working with vulnerable clients presenting with multiple and complex issues/needs from diverse communities Use of a variety of communication methods in community settings including production of fact sheets, newsletters presentation to groups, individual training
	Essential	Desirable
Competencies:	 High level communication and influencing skills (verbal and written), and the ability to work positively across a diverse range of views and interests High level accuracy and attention to detail Excellent time management skills alongside an ability to prioritise competing demands High level teamwork skills The ability to develop and deliver creative solutions to issues that arise within the community or workplace Ability to work without supervision in a dynamic and changing environment 	 Demonstrated resilience when working with vulnerable and disadvantaged children and families in diverse communities with complex needs Demonstrated knowledge of the challenges and issues faced by Aborigina and Torres Strait Islander families and/o CALD communities