

# **POSITION DESCRIPTION**

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General Information			
Position Title:	Project Officer – Communities For Children Facilitating Partner (CfCFP)  Band 1 – Base level		
Incumbent:	Vacant		
Function & Team/Program:	Communities for Children Facilitating Partner		
Location(s):	Katherine Region , Northern Territory		
Manager's Position Title:	Project Manager – Communities for Children Facilitating Partner		
Manager's Name:	Eugenie Collyer		
Date Prepared:	5 February 2020		
Prepared By:	Sulabha Pawar		
Approved By:	Leonie Green		

# Primary Purpose of this Position (In one sentence - why does the role exist?)

As part of a small team, the Project Officer will support the effective administration, logistics and promotion of Katherine Region CfCFP. Key areas for support will include community planning, initiative implementation, data collation, reporting, and office administration.

Direct Reports to this Position	Indirect Reports
y Position Title	Total Number
. None	None
Direct control	Indirect control
	Indirect control
e.g. Revenue, Operating expenditure, Capital expenditure, etc	
None	• NA
	•
	•
Other Dimensions of this Position	
	m

Setting Priorities (how is work prioritised)		
How often does employee prioritise their own work? Eg. Daily, weekly, monthly, annually, other	Weekly	
How often does employee determine the priorities of others? E.g. Daily, weekly, monthly, annually, other.	NA	

Key Relationships (Who does the role interact with? List the titles of individuals, departments and organisations frequently interacts with)				
	The Smith Family (TSF) Katherine region Team			
	TSF CfCFP program Team			
	General Manager SA and NT			
Internal	State teams			
	National Manager – Government and Community Project			
	Project Administrator – Government and Community Projects			
	National Office Staff – Communications, Finance, People and Culture, BIS			
	Communities for Children Committee members			
	Contracted Communities for Children Partners			
External	Community service providers supporting CfCFP, Government departments, NGO's and Schools			
	Child and Family services			
	Specific Aboriginal and Torres Strait Islander led organisations and other associated organisations and networks			

# Key Decision Making in this Role (What are the key decisions and recommendations made in this role?)

**Decisions Expected** 

#### **Recommendations Expected**

- Effective community engagement across Katherine Region CfCFP area
- Process improvement for data management and reporting
- Process improvement for CfCFP promotion and profiling

## Key Responsibilities / Accountabilities (List the major areas from largest % of job to smallest)

#### Major Area: Project Admin

to help maintain high performin

% of Job: 30%

Undertake reception duties, **administration and project support** as required to help maintain high performing CfCFP project and positive active partnerships.

Attend meetings as needed and **keep accurate records** (minutes and notes) when required.

Provide **logistics and event coordination support** for project works that are part of CfCFP role e.g. Professional Development Days or Community Forums.

Provide support for Outcomes Based Planning – help maintain records and reporting examples.

Assist in the development and maintenance of **data management** processes for monitoring Katherine Region CfCFP area funded activities e.g. contracts, invoices and evaluation/data reports.

Prepare invoices, recipient created tax invoices and financial reports for the Project Manager's review and action.

#### Major Area: Data coordination and reporting

% of Job: 30%

Creating relevant data collection information and process documents (collateral).

Support the Community Strategic Planning process particularly through community data collation and recording consultation data.

# Assist Community Partners in collecting accurate data by:

- o Periodically undertaking an audit of the data being collected
- Relaying CP enquiries about data collection and referrals to the Project Manager

Collate and input data into Community partner performance reviews. This will include but is not limited to:

- Key service activities
- o Community Partner deliverables
- o Collation and entry of data from Community Partners

o Collation and compilation of Good News Stories

#### **Major Area: Community Liaising**

% of Job: 25%

Attend and **support** CfCFP related **community activities** as advised by the Project Manager.

Interact in a positive manner to **build rapport with networks within the community**, especially the organisations and Government departments represented on the CCC.

Support the Community Strategic Planning process by assisting with the **organisation of stakeholder meetings**, forums and events.

Actively **participate and promote activities and events** such as Children's Week, NAIDOC Celebrations and reconciliation activities etc.

Maintain distribution email and address lists for Katherine Region CfCFP area and community networks.

### Major Area: CfCFP initiative support

% of Job: 15%

Attend and participate in the CfCFP and the Smith Family's engagement and promotion activities.

Support the Katherine region office team in the effective operation of the TSF Katherine Region office site.

Assist the Project Manager in the development of a Promotional Plan that provides opportunities for "good news stories" and best practice examples to **promote CfCFP Katherine Region** via The Smith Family and the wider community.

### Key Challenges in Achieving Goal(s): (What are the key challenges faced by this role in meeting goals/objectives)

- Effective relationships between The Smith Family as Facilitating Partner and all community stakeholders.
- The availability of accurate and current community data and effective efficient networks to support the planning process.
- The capability and capacity of Community Partners to accurately record data.
- o The dynamic and evolving nature of the CfCFP Initiative.

	Essential	Desirable	
Education / Qualifications / Memberships:	<ul> <li>Tertiary qualification or equivalent in Social Science, Humanities or equivalent work experience</li> <li>Full current Drivers Licence or an ability to obtain one prior or shortly after commencement</li> </ul>	<ul> <li>Willingness to undertake further professional development</li> </ul>	
	Essential	Desirable	
Experience:	<ul> <li>Knowledge of community capacity building processes and principles</li> <li>Experience in data collection and data management systems</li> <li>Proficiency in financial and office administrative tasks</li> <li>High level written and verbal communication skills</li> <li>Proficiency in MS Office primarily Word, Excel, Outlook and the Internet</li> </ul>	<ul> <li>Experience working with vulnerable clients</li> <li>Knowledge of social research projects, including evaluation, service mapping and gap analysis</li> <li>Understanding of Outcomes Based Accountability frameworks</li> <li>Knowledge of the sector and service links utilised to support vulnerable families</li> </ul>	

	Essential	Desirable
Competencies:	<ul> <li>Ability to communicate respectfully with stakeholders from a range of backgrounds and experiences</li> <li>Ability to work in a changing environment.</li> <li>Ability to undertake detailed tasks with high degree of accuracy</li> <li>Ability to manage varied workload and meet deadlines</li> <li>Ability to work as part of a small team.</li> <li>Conflict resolution skills</li> </ul>	